

**RANCANGAN PEMBELAJARAN SEMESTER
(RPS)**



MATA KULIAH : ENGLISH FOR ENGINEERING I

KODE MK : MEG 122P





TIM PENYUSUN

Yashinta Farahsani, S.S., M.A.

PROGRAM STUDI TEKNIK MESIN FAKULTAS TEKNIK

UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

2022

	UNDERGRADUATE PROGRAM OF MECHANICAL ENGINEERING FACULTY OF ENGINEERING UNIVERSITAS MUHAMMADIYAH YOGYAKARTA				Document number	
					revision	
	Level 3 document: Guidelines				Effective date	
SEMESTER LEARNING PLAN						
Course	Code	Competence field	Credit point		Semester	Date
English I: English for Engineering I	MEG 122P	General Basic Science	1 SKS	With Practicum	1	
Authorization	Course Person in Charge		Course coordinator		Head of Study Program	
	 Yashinta Farahsani, M.A.		 Yashinta Farahsani, M.A.		 Ir. Berli P. Kamiel, Ph.D.	
Expected Learning Outcomes (ELO)	ELO fulfilled by the course	Course Learning Outcomes (CLO)		Sub-CLO		
	ELO 5: <i>Able to communicate effectively orally and in writing using multimedia following the development of information technology</i>	CLO-3 able to demonstrate the ability to communicate		1. Able to write and talk about daily routines. 2. Able to write a suggestion letter. 3. Able to ask and give suggestions/advice. 4. Able to write and present posters. 5. Able to write and present advertisements. 6. Able to write a letter of invitation. 7. Able to make an invitation. 8. Able to write emails. 9. Able to make appointments.		
		CLO-4 able to master the concept of language structure		10. Able to apply simple present tense. 11. Able to find pronoun referents in texts.		
		CLO-6 able to understand the communication material		12. Able to identifying topic 13. Able to understand the listening material about daily routines. 14. Able to understand the listening material about career choice. 15. Able to understand the main idea and supporting details.		

			16. Able to understand the listening material about aluminum. 17. Able to understand the reading text about Plastics. 18. Able to understand the listening material about Plastics. 19. Able to understand the listening to specific information.
	ELO 9: <i>Having awareness for lifelong learning based on Islamic values and Pancasila to improve people's living standards</i>	CLO - 1 able to understand the values of Al Islam and Kemuhammadiyah CLO-3 able to develop self-ability	20. Able to apply Islamic values in the process of learning English. 21. Able to develop and improve English competencies.
Course description	English for Engineering (1 credit) is created as a basis for knowledge of how English is used in communication in Mechanical Engineering. The purpose of this course is to provide students with an understanding of reading and understanding English textbooks in the field of Mechanical Engineering. This course covers four English skills, namely reading, writing, speaking, and listening, and is equipped with grammar material.		
Bahan kajian/materi pembelajaran			
References	Main reference	1. Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press.	
	Additional references	2. admin. (2014, November 15). <i>British Course: Making, Accepting and Refusing Invitations</i> . Retrieved from http://britishcourse.com/http://britishcourse.com/making-accepting-and-refusing-invitations.php 3. Admin, E. (n.d.). <i>English Quantum: Making an appointment with a professor (Conversation)</i> . Retrieved from http://englishquantum.com/http://englishquantum.com/english-conversations/making-an-appointment-with-a-professor-conversation/ 4. <i>Advertising: How to write an advertisement</i> . (n.d.). Retrieved from https://www.nibusinessinfo.co.uk/content/how-write-advertisement . 5. <i>British Council: A Plastic Ocean</i> . (n.d.). Retrieved from learnenglishteens.britishcouncil.org/learnenglishteens.britishcouncil.org/study-break/video-zone/plastic-ocean 6. Davis, R. (n.d.). <i>Randall's ESL Cyber Listening Lab: Daily schedule</i> . Retrieved from https://www.esl-lab.com/https://www.esl-lab.com/easy/daily-schedule/ 7. Davis, R. (n.d.). <i>Randall's ESL Cyber Listening Lab: Career Search</i> . Retrieved from https://www.esl-lab.com/intermediate/career-search/ .	

		<p>8. <i>Esol British Council: A Job Interview</i>. (n.d.). Retrieved from http://esol.britishcouncil.org/: http://esol.britishcouncil.org/content/teachers/lessons-and-activities/lesson-plans/job-intervie</p> <p>9. Glendening, E. H. (1974). <i>English in Focus: English in Mechanical Engineering</i>. Oxford: Oxford University Press.</p> <p>10. Glendinning, E. H., & Glendinning, N. (1995). <i>Oxford English for Electrical and Mechanical Engineering</i>. Oxford: Oxford University Press.</p> <p>11. Limer, E. (2016, September 18). <i>7 Everyday Objects With Brilliant and Simple Designs: Why didn't I think about that?!</i> Retrieved from https://www.popularmechanics.com/: https://www.popularmechanics.com/technology/gadgets/g2180/everyday-objects-genius-design/</p> <p>12. <i>Listening for Gist and Detail</i>. (n.d.). Retrieved from https://englishpost.org/teaching-activity-listening-for-gist-and-detail/.</p> <p>13. <i>McMillan Dictionary: Poster</i>. (n.d.). Retrieved from https://www.macmillandictionaryblog.com/: https://www.macmillandictionaryblog.com/poster</p> <p>14. <i>Pronoun Referents: the Technique</i>. (n.d.). Retrieved from http://home.soka.ac.jp/~alex/sokhome06b/intrsp/pronoun.html.</p> <p>15. Rouse, M. (2019, Desember). <i>WhatIs: Email</i>. Retrieved from https://whatis.techtarget.com/: https://whatis.techtarget.com/definition/e-mail-electronic-mail-or-email</p> <p>16. <i>Sample Letter Word</i>. (n.d.). Retrieved from https://www.sampleletterword.com/: https://www.sampleletterword.com/8-suggestion-letter-samples.html</p> <p>17. <i>ShareAmerica: Everyday conversations for English learners: Giving advice</i>. (n.d.). Retrieved from https://share.america.gov/: https://share.america.gov/everyday-conversations-giving-advice/</p> <p>18. <i>Target Study: Invitation Letter</i>. (2013, Juli 2013). Retrieved from https://targetstudy.com/: https://targetstudy.com/letters/invitation-letter/#:~:text=Invitation%20Letter%20is%20a%20type,an%20event%20or%20an%20occasion.&text=An%20official%20invitation%20letter%20is,followed%20as%20an%20official%20etiquette.</p>
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		<p>19. <i>The Element Aluminium: What is Aluminium? Element Properties & Periodic Table Info.</i> (n.d.). Retrieved from http://www.elementalmatter.info/element-aluminium.htm.</p> <p>20. <i>Three cornerstones of a powerful product presentation.</i> (2019, November 7). Retrieved from https://buffalo7.co.uk/product-presentation/.</p>
Lecturers	1. Yashinta Farahsani, S.S., M.A.	
Prerequisite courses	-	

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	<ul style="list-style-type: none"> Learning contract and course description Sub CLO 20 - Able to apply Islamic values in the process of learning English. 	<ul style="list-style-type: none"> Initiative Responsible 	MCQ reciting Hafalan of Short Surah from Al Quran	<ul style="list-style-type: none"> Offline Small group discussion 	https://myclass-eng.umy.ac.id/	1. RPS 2. Kontrak belajar 3. Need analysis questions	10% attendance 10% hafalan
2	<ul style="list-style-type: none"> Sub CLO 1 - Able to write and talk about daily routines. Sub CLO 10 - Able to apply simple present tense. Sub CLO 12 - Able to identify topics. Sub CLO 21 - Able to develop and improve English competencies. 	Use their (students) own words to show the understanding	Essay quiz	<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.umy.ac.id/ ppt learning material	Unit 1 Engineering - What's It All About? 1. Reading: identifying topic 2. Writing: daily routines	4%
3	<ul style="list-style-type: none"> Sub CLO 1 - Able to write and talk about daily routines. Sub CLO 13 - Able to understand the listening material about daily routines. Sub CLO 21 - Able to develop and improve English competencies. 	Use their (students) own words to show the understanding	Oral practice	<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.umy.ac.id/ ppt learning material	Unit 1 Engineering - What's It All About? 1. Speaking about daily routines	4%

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
						2. Listening to daily routines	
4	<ul style="list-style-type: none"> Sub CLO 1 - Able to write and talk about daily routines. Sub CLO 10 - Able to apply simple present tense. Sub CLO 12 - Able to identify topics. Sub CLO 13 - Able to understand the listening material about daily routines. Sub CLO 21 - Able to develop and improve English competencies. 	Evaluate students' understanding of English skills.	Multiple choice questions T/F Essay	Online	https://myclass-eng.umy.ac.id/	Examination for unit 1	10%
5	<ul style="list-style-type: none"> Sub CLO 2 - Able to write a suggestion letter. Sub CLO 21 - Able to develop and improve English competencies 	Use their (students) own words to show the understanding	essay questions	Offline Discovery learning	https://myclass-eng.umy.ac.id/ ppt learning material	Unit 2: Careers in Engineering 1. Reading a text titled "Careers in Engineering" 2. Writing a suggestion letter	4%
6	<ul style="list-style-type: none"> Sub CLO 3 - Able to ask and give suggestions/advice. Sub CLO 14 - Able to understand the listening material about career choice Sub CLO 21 - Able to develop and improve English competencies 	Use their (students) own words to show the understanding	Oral practice	Offline Discovery learning	https://myclass-eng.umy.ac.id/ ppt learning material	Unit 2: Careers in Engineering 1. Speaking to ask or give a suggestion. 2. Listening to career choice	4%

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
7	<ul style="list-style-type: none"> Sub CLO 4 - Able to write and present posters. Sub CLO 15 - Able to understand the main idea and supporting details. Sub CLO 21 - Able to develop and improve English competencies 	<ul style="list-style-type: none"> Use their (students) own words to show the understanding 	Essay questions	<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.umy.ac.id/ ppt learning material	Unit 3: Engineering Materials <ol style="list-style-type: none"> Reading a text titled Engineering material. Reading skill: main idea and supporting details Writing a poster 	4%
8	<ul style="list-style-type: none"> Sub CLO 4 - Able to write and present posters. Sub CLO 16 - Able to understand the listening material about aluminum Sub CLO 21 - Able to develop and improve English competencies 	<ul style="list-style-type: none"> Use their (students) own words to show the understanding 	Oral practice		https://myclass-eng.umy.ac.id/	Unit 3: Engineering Materials <ol style="list-style-type: none"> Presenting your poster Listening to Aluminum: the material that changes the world 	4%
9	<ul style="list-style-type: none"> Sub CLO 2 - Able to write a suggestion letter. Sub CLO 3 - Able to ask and give suggestions/advice. Sub CLO 4 - Able to write and present posters. Sub CLO 14 - Able to understand the listening material about career choice Sub CLO 15 - Able to understand the main idea and supporting details 	<ul style="list-style-type: none"> Evaluate students' understanding of English skills. 	Multiple choice questions T/F Essay	Online	https://myclass-eng.umy.ac.id/	Examination for unit 2-3	10%

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	<ul style="list-style-type: none"> Sub CLO 21 - Able to develop and improve English competencies 						
10	<ul style="list-style-type: none"> Sub CLO 5 - Able to write and present advertisements. Sub CLO 17 - Able to understand the reading text about Plastics. Sub CLO 21 - Able to develop and improve English competencies 	Use their (students) own words to show the understanding	Essay questions	<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.umy.ac.id/ ppt learning material	Unit 4 Plastics 1. Reading a text titled "Plastics: Man's most useful material" 2. Writing an advertisement	4%
11	<ul style="list-style-type: none"> Sub CLO 5 - Able to write and present advertisements. Sub CLO 18 - Able to understand the listening material about Plastics. Sub CLO 21 - Able to develop and improve English competencies 	Use their (students) own words to show the understanding	Oral practice	<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.umy.ac.id/ ppt learning material	Unit 4 Plastics 1. Presenting your product advertisement 2. Listening for gist	4%
12	<ul style="list-style-type: none"> Sub CLO 6 - Able to write a letter of invitation. Sub CLO 11 - Able to find pronoun referents in texts. Sub CLO 21 - Able to develop and improve English competencies 	Use their (students) own words to show the understanding	Essay questions	<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.umy.ac.id/ ppt learning material	Unit 5 Mechanisms 1. Reading a text titled "Mechanisms"	4%


week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
						2. Finding pronoun referents 3. Writing a letter of invitation	
13	<ul style="list-style-type: none"> Sub CLO 7 - Able to make an invitation. Sub CLO 19 - Able to understand the listening to specific information. Sub CLO 21 - Able to develop and improve English competencies 	Use their (students) own words to show the understanding	Oral practice	<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.umy.ac.id/ ppt learning material	Unit 5 Mechanisms 1. Speaking: making invitation 2. Listening to Rants and Raves - Technology	4%
14	<ul style="list-style-type: none"> Sub CLO 5 - Able to write and present advertisements. Sub CLO 6 - Able to write a letter of invitation. Sub CLO 7 - Able to make an invitation. Sub CLO 11 - Able to find pronoun referents in texts. Sub CLO 17 - Able to understand the reading text about Plastics. Sub CLO 18 - Able to understand the listening material about Plastics. Sub CLO 19 - Able to understand the listening to specific information. 	<ul style="list-style-type: none"> Evaluate students' understanding of English skills. 	Multiple choice questions T/F Essay	Online	https://myclass-eng.umy.ac.id/	Examination for unit 4-5	10%

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	<ul style="list-style-type: none"> Sub CLO 21 - Able to develop and improve English competencies 						
15	<ul style="list-style-type: none"> Sub CLO 8 - Able to write emails. Sub CLO 9 - Able to make appointments. Sub CLO 21 - Able to develop and improve English competencies 	Use their (students) own words to show the understanding	Oral practice	<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.umy.ac.id/ ppt learning material	Unit 6: Forces in Engineering <ol style="list-style-type: none"> Read a text titled “Forces in Engineering” Writing an email Making appointment Listening for details 	
16	<ul style="list-style-type: none"> Sub CLO 8 - Able to write emails. Sub CLO 9 - Able to make appointments. Sub CLO 21 - Able to develop and improve English competencies 	<ul style="list-style-type: none"> Evaluate students’ understanding of English skills. 	Multiple choice questions T/F Essay	Online	https://myclass-eng.umy.ac.id/	Examination for unit 6	10%


ASSIGNMENT DESIGN										
No	Week Minggu	ELO CPL	CLO CPMK	Sub-CLO Sub-CPMK	Indicator Indikator	Assignment Types &weight Jenis tugas &bobot		Weight	Score nilai	Student score*weight Nilai *Bobot
						types	weight			
1	2	3	4	5	6	7	8	9	10	11=8*10


Class (offline/online)										
1	1	ELO 9 ELO 9	CLO 1 CLO 3	Sub CLO 20 Sub CLO 21	9a 9c	Online hafalan and attendance	20	20	20	
2	2	ELO 5 ELO 9	CLO 3 CLO 4 CLO 6 CLO 3	Sub CLO 1 Sub CLO 10 Sub CLO 12 Sub CLO 21	5c 5d 5f 9c	online essay quiz	4	4	4	
3	3	ELO 5 ELO 9	CLO 3 CLO 6 CLO 3	Sub CLO 1 Sub CLO 13 Sub CLO 21	5c 5f 9c	Offline oral practice	4	4	4	
4	4	ELO 5 ELO 9	CLO 3 CLO 4 CLO 6 CLO 3	Sub CLO 1 Sub CLO 10 Sub CLO 12 Sub CLO 13 Sub CLO 21	5c 5d 5f 5f 9c	Online quiz	10	10	10	
5	5	ELO 5 ELO 9	CLO 3 CLO 3	Sub CLO 2 Sub CLO 21	5c 9c	online essay quiz	4	4	4	
6	6	ELO 5 ELO 9	CLO 3 CLO 6 CLO 3	Sub CLO 3 Sub CLO 14 Sub CLO 21	5c 5f 9c	Offline oral practice	4	4	4	
7	7	ELO 5 ELO 9	CLO 3 CLO 6 CLO 3	Sub CLO 4 Sub CLO 15 Sub CLO 21	5c 5f 9c	online essay quiz	4	4	4	
8	8	ELO 5 ELO 9	CLO 3 CLO 6 CLO 3	Sub CLO 4 Sub CLO 16 Sub CLO 21	5c 5f 9c	Offline oral practice	4	4	4	
9	9	ELO 5 ELO 9	CLO 3 CLO 6 CLO 3	Sub CLO 2 Sub CLO 3 Sub CLO 4 Sub CLO 14 Sub CLO 15 Sub CLO 16 Sub CLO 21	5c 5c 5c 5f 5f 9c	Online quiz	10	10	10	
10	10	ELO 5 ELO 9	CLO 3 CLO 6 CLO 3	Sub CLO 5 Sub CLO 17 Sub CLO 21	5c 5f 9c	online essay quiz	4	4	4	
11	11	ELO 5	CLO 3 CLO 6	Sub CLO 5 Sub CLO 18	5c 5f	Offline oral practice	4	4	4	


		ELO 9	CLO 3	Sub CLO 21	9c					
12	12	ELO 5	CLO 3	Sub CLO 6	5c	online essay quiz	4	4	4	
			CLO 4	Sub CLO 11	5d					
		ELO 9	CLO 3	Sub CLO 21	9c					
13	13	ELO 5	CLO 3	Sub CLO 6	5c	Offline oral practice	4	4	4	
			CLO 4	Sub CLO 11	5d					
		ELO 9	CLO 3	Sub CLO 21	9c					
14	14	ELO 5	CLO 3	Sub CLO 5	5c	Online quiz	10	10	10	
				Sub CLO 6	5c					
			CLO 4	Sub CLO 11	5d					
			CLO 6	Sub CLO 17	5f					
				Sub CLO 18	5f					
		ELO 9	CLO 3	Sub CLO 21	9c					
15	16	ELO 5	CLO 3	Sub CLO 8	5c	Online quiz	10	10	10	
				Sub CLO 9	5c					
		ELO 9	CLO 3	Sub CLO 21	9c					
Total weight							100	100	100	
Student Score										

 UMY UNIVERSITAS MUHAMMADIYAH YOGYAKARTA	UNDERGRADUATE PROGRAM OF MECHANICAL ENGINEERING FACULTY OF ENGINEERING UNIVERSITAS MUHAMMADIYAH YOGYAKARTA					
	Level 3 document: Guidelines					
STUDENT ASSIGNMENT PLAN						
COURSE	English for Engineering I					
CODE	MEG 122P	Credit point	1 credit	SEMESTER	1	
LECTURER NAME	Yashinta Farahsani, S.S., M.A.					
ASSIGNMENT TYPE						
Soft Skill						
ASSIGNMENT TITLE						
Hafalan surat pendek Al Quran						
SUB COURSE LEARNING OUTCOMES (SUB-CLO)						
<ul style="list-style-type: none"> Sub CLO 20 - Able to able to apply Islamic values in the process of learning English 						
ASSIGNMENT DESCRIPTION						


To assess students to see how far they have memorized short letters of the Koran as a form of application of Islamic values in the Mechanical Engineering department
ASSIGNMENT METHOD
audio recording or face-to-face recitement
OUTPUT
Students record their recitement and submit it to the folder in MyKlass or recite it in front of the lecturer, the score is used to analyze students' understanding and ability
INDICATOR, CRITERIA, WEIGHT
9a Use their (students) own words to show their understanding of islamic values. The weight of the CLO assignment for the course final score is 10% and 10 % for attendance.
SCHEDULE
This assignment can be accessed during the semester.
REFERENCES
Al Quran
OTHERS
Students are urged to memorize, not only read the surah. For those who are not able to memorize, they will get lower grades. For those who do not recite, they will get zero.

	UNDERGRADUATE PROGRAM OF MECHANICAL ENGINEERING FACULTY OF ENGINEERING UNIVERSITAS MUHAMMADIYAH YOGYAKARTA				
	Level 3 document: Guidelines				
STUDENT ASSIGNMENT PLAN					
COURSE	English for Engineering I				
CODE	MEG 122P	Credit point	1 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Online Essay Quiz				
ASSIGNMENT TITLE	Writing daily routines				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)					
<ul style="list-style-type: none">Sub CLO 1 - Able to write and talk about daily routines.					


<ul style="list-style-type: none">• Sub CLO 10 - Able to apply simple present tense.• Sub CLO 12 - Able to identify topics.• Sub CLO 21 - Able to develop and improve English competencies.					
ASSIGNMENT DESCRIPTION					
To assess students' ability to write daily routines					
ASSIGNMENT METHOD					
Students answering questions in the quiz provided in MyKlass on meeting 2					
OUTPUT					
Students are able to write their daily routines.					
INDICATOR, CRITERIA, WEIGHT					
5c - able to demonstrate the ability to communicate					
5d - able to master the concept of language structure					
5f - able to understand the communication material					
9c - able to develop self-ability					
The weight of the CLO assignment for the course final score is 4%.					
SCHEDULE					
The 2nd meeting lasted for 1,5 hours.					
REFERENCES					
Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press.					
Glendinning, E. H., & Glendinning, N. (1995). <i>Oxford English for Electrical and Mechanical Engineering</i> . Oxford: Oxford University Press.					
OTHERS					
Students with a score below the level of competence will do remediation in the 16 th week.					
<div><div><p>UMY UNIVERSITAS MUHAMMADIYAH YOGYAKARTA</p></div><div><p>UNDERGRADUATE PROGRAM OF MECHANICAL ENGINEERING</p><p>FACULTY OF ENGINEERING</p><p>UNIVERSITAS MUHAMMADIYAH YOGYAKARTA</p></div></div>					
Level 3 document: Guidelines					
STUDENT ASSIGNMENT PLAN					
COURSE	English for Engineering I				
CODE	MEG 122P	Credit point	1 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE					
Oral Practice					
ASSIGNMENT TITLE					

Speaking and Listening to Daily Routines					
SUB COURSE LEARNING OUTCOMES (SUB-CLO)					
<ul style="list-style-type: none">Sub CLO 1 - Able to write and talk about daily routines.Sub CLO 13 - Able to understand the listening material about daily routines.Sub CLO 21 - Able to develop and improve English competencies.					
ASSIGNMENT DESCRIPTION					
To assess students' ability to talk about their daily routines and listen to a recording of someone's daily routines					
ASSIGNMENT METHOD					
Students practice their speaking in front of the class and do a listening activity through myklass.					
OUTPUT					
Students are able to talk about their daily routines and listen to a recording of someone's daily routines					
INDICATOR, CRITERIA, WEIGHT					
5c - able to demonstrate the ability to communicate					
5f - able to understand the communication material					
9c - able to develop self-ability					
The weight of the CLO assignment for the course final score is 4%.					
SCHEDULE					
The 3rd meeting for 1,5 hours.					
REFERENCES					
Davis, R. (n.d.). <i>Randall's ESL Cyber Lsitening Lab: Daily schedule</i> . Retrieved from https://www.esl-lab.com: https://www.esl-lab.com/easy/daily-schedule/					
Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press.					
OTHERS					
Students with a score below the level of competence will do remediation in the 16 th week.					
<div><div><p>UMY UNIVERSITAS MUHAMMADIYAH YOGYAKARTA</p></div><div><p>UNDERGRADUATE PROGRAM OF CIVIL ENGINEERING</p><p>FACULTY OF ENGINEERING</p><p>UNIVERSITAS MUHAMMADIYAH YOGYAKARTA</p></div></div>					
Level 3 document: Guidelines					
STUDENT ASSIGNMENT PLAN					
COURSE	English for Engineering I				
CODE	MEG 122P	Credit point	1 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE					
Online Quiz					

ASSIGNMENT TITLE
UCP 1
SUB COURSE LEARNING OUTCOMES (SUB-CLO)
<ul style="list-style-type: none"> • Sub CLO 1 - Able to write and talk about daily routines. • Sub CLO 10 - Able to apply simple present tense. • Sub CLO 12 - Able to identify topics. • Sub CLO 13 - Able to understand the listening material about daily routines. • Sub CLO 21 - Able to develop and improve English competencies.
ASSIGNMENT DESCRIPTION
To assess students' ability to review their comprehension from the material of unit 1
ASSIGNMENT METHOD
Students answer questions through a quiz in MyKlass.
OUTPUT
Students are able to answer the questions correctly based on their understanding of unit 1 materials
INDICATOR, CRITERIA, WEIGHT
5c - able to demonstrate the ability to communicate 5d - able to master the concept of language structure 5f - able to understand the communication material 9c - able to develop self-ability The weight of the CLO assignment for the course final score is 10%.
SCHEDULE
The 4th meeting for 1,5 hours.
REFERENCES
Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press.
OTHERS
Students with a score below the level of competence will do remediation in the 16 th week.

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	Level 3 document: Guidelines	
	STUDENT ASSIGNMENT PLAN	
COURSE	English for Engineering I	

CODE	MEG 122P	Credit point	1 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Online Essay Quiz				
ASSIGNMENT TITLE	Writing a suggestion letter				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)	<ul style="list-style-type: none"> • Sub CLO 2 - Able to write a suggestion letter. • Sub CLO 21 - Able to develop and improve English competencies 				
ASSIGNMENT DESCRIPTION	To assess students' ability to write a suggestion letter				
ASSIGNMENT METHOD	Students write a suggestion letter in the classroom.				
OUTPUT	Students are able to write a suggestion letter				
INDICATOR, CRITERIA, WEIGHT	5c - able to demonstrate the ability to communicate 9c - able to develop self-ability The weight of the CLO assignment for the course final score is 4%.				
SCHEDULE	The 5th meeting for 1,5 hours.				
REFERENCES	Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press. Glendinning, E. H., & Glendinning, N. (1995). <i>Oxford English for Electrical and Mechanical Engineering</i> . Oxford: Oxford University Press. <i>Sample Letter Word</i> . (n.d.). Retrieved from https://www.sampleletterword.com/ : https://www.sampleletterword.com/8-suggestion-letter-samples.html				
OTHERS	Students with a score below the level of competence will do remediation in the 16 th week.				

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	Level 3 document: Guidelines	
STUDENT ASSIGNMENT PLAN		
COURSE	English for Engineering I	

CODE	MEG 122P	Credit point	1 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE					
Oral Practice					
ASSIGNMENT TITLE					
Giving suggestion/advice					
SUB COURSE LEARNING OUTCOMES (SUB-CLO)					
<ul style="list-style-type: none">• Sub CLO 3 - Able to ask and give suggestions/advice.• Sub CLO 14 - Able to understand the listening material about career choice• Sub CLO 21 - Able to develop and improve English competencies					
ASSIGNMENT DESCRIPTION					
To assess students' ability to give suggestions/advice and understand listening material about career choice.					
ASSIGNMENT METHOD					
Students recite the dialog of giving suggestions/advice in front of the class, then listen to a recording about career choice.					
OUTPUT					
Students are able to give suggestions/advice and understand listening material about career choice.					
INDICATOR, CRITERIA, WEIGHT					
5c - able to demonstrate the ability to communicate					
5f - able to understand the communication material					
9c - able to develop self-ability9c - able to develop self-ability					
The weight of the CLO assignment for the course final score is 4%.					
SCHEDULE					
The 6th meeting for 1,5 hours.					
REFERENCES					
Davis, R. (n.d.). <i>Randall's ESL Cyber Listening Lab: Career Search</i> . Retrieved from https://www.esl-lab.com/intermediate/career-search/ .					
Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press.					
ShareAmerica: <i>Everyday conversations for English learners: Giving advice</i> . (n.d.). Retrieved from https://share.america.gov/https://share.america.gov/everyday-conversations-giving-advice/					
OTHERS					
Students with a score below the level of competence will do remediation in the 16 th week.					

	UNDERGRADUATE PROGRAM OF CIVIL ENGINEERING FACULTY OF ENGINEERING UNIVERSITAS MUHAMMADIYAH YOGYAKARTA
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STUDENT ASSIGNMENT PLAN

COURSE	English for Engineering I				
CODE	MEG 122P	Credit point	1 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Online Essay Quiz				
ASSIGNMENT TITLE	Reading: Finding Main idea, Writing a poster				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)	<ul style="list-style-type: none"> • Sub CLO 4 - Able to write and present posters. • Sub CLO 15 - Able to understand the main idea and supporting details. • Sub CLO 21 - Able to develop and improve English competencies. 				
ASSIGNMENT DESCRIPTION	To assess students' ability to find main idea and supporting details in a text and write a poster				
ASSIGNMENT METHOD	Students answer questions through a quiz in MyKlass and write a poster in the classroom				
OUTPUT	Students are able to find main idea and supporting details in a text and write a poster				
INDICATOR, CRITERIA, WEIGHT	5c - able to demonstrate the ability to communicate 5f - able to understand the communication material 9c - able to develop self-ability The weight of the CLO assignment for the course final score is 4%.				
SCHEDULE	The 7th meeting for 1,5 hours.				
REFERENCES	Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press <i>McMillan Dictionary: Poster</i> . (n.d.). Retrieved from https://www.macmillandictionaryblog.com/ : https://www.macmillandictionaryblog.com/poster				
OTHERS	Students with a score below the level of competence will do remediation in the 16 th week.				



UNDERGRADUATE PROGRAM OF MECHANICAL ENGINEERING

FACULTY OF ENGINEERING

UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

Level 3 document: Guidelines

STUDENT ASSIGNMENT PLAN

COURSE	English for Engineering I				
CODE	MEG 122P	Credit point	1 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Oral Quiz				
ASSIGNMENT TITLE	Presenting your poster				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)	<ul style="list-style-type: none"> • Sub CLO 4 - Able to write and present posters. • Sub CLO 16 - Able to understand the listening material about aluminum • Sub CLO 21 - Able to develop and improve English competencies 				
ASSIGNMENT DESCRIPTION	To assess students' ability to present their poster				
ASSIGNMENT METHOD	Students present their poster in front of the class				
OUTPUT	Students are able to present their poster				
INDICATOR, CRITERIA, WEIGHT	5c - able to demonstrate the ability to communicate 5f - able to understand the communication material 9c - able to develop self-ability The weight of the CLO assignment for the course final score is 4%.				
SCHEDULE	The 8th meeting for 1,5 hours.				
REFERENCES	Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press <i>McMillan Dictionary: Poster</i> . (n.d.). Retrieved from https://www.macmillandictionaryblog.com/ : https://www.macmillandictionaryblog.com/poster				
OTHERS	Students with a score below the level of competence will do remediation in the 16 th week.				



**UNDERGRADUATE PROGRAM OF MECHANICAL ENGINEERING
FACULTY OF ENGINEERING
UNIVERSITAS MUHAMMADIYAH YOGYAKARTA**

Level 3 document: Guidelines


STUDENT ASSIGNMENT PLAN

COURSE	English for Engineering I				
CODE	MEG 122P	Credit point	1 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Online Quiz				
ASSIGNMENT TITLE	UCP 2				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)	<ul style="list-style-type: none">• Sub CLO 2 - Able to write a suggestion letter.• Sub CLO 3 - Able to ask and give suggestions/advice.• Sub CLO 4 - Able to write and present posters.• Sub CLO 14 - Able to understand the listening material about career choice• Sub CLO 15 - Able to understand the main idea and supporting details• Sub CLO 21 - Able to develop and improve English competencies				
ASSIGNMENT DESCRIPTION	To assess students' ability to review their comprehension from the material of unit 2-3				
ASSIGNMENT METHOD	Students answer questions through a quiz in MyKlass.				
OUTPUT	Students are able to answer the questions correctly based on their understanding of unit 2 and unit 3 materials				
INDICATOR, CRITERIA, WEIGHT	5c - able to demonstrate the ability to communicate 5f - able to understand the communication material 9c - able to develop self-ability The weight of the CLO assignment for the course final score is 10%.				
SCHEDULE	The 9th meeting for 1,5 hours.				
REFERENCES	Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press				


McMillan Dictionary: Poster. (n.d.). Retrieved from <https://www.macmillandictionaryblog.com/poster>
 Sample Letter Word. (n.d.). Retrieved from <https://www.sampleletterword.com/8-suggestion-letter-samples.html>
 ShareAmerica: Everyday conversations for English learners: Giving advice. (n.d.). Retrieved from <https://share.america.gov/https://share.america.gov/everyday-conversations-giving-advice/>

OTHERS


Students with a score below the level of competence will do remediation in the 16th week.

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	Level 3 document: Guidelines				
STUDENT ASSIGNMENT PLAN					
COURSE	English for Engineering I				
CODE	MEG 122P	Credit point	1 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Online Essay Quiz				
ASSIGNMENT TITLE	Writing an advertisement				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)					
<ul style="list-style-type: none">• Sub CLO 5 - Able to write and present advertisements.• Sub CLO 17 - Able to understand the reading text about Plastics.• Sub CLO 21 - Able to develop and improve English competencies.					
ASSIGNMENT DESCRIPTION					
To assess students' ability to write advertisement					
ASSIGNMENT METHOD					
Students write an advertisement in the classroom.					
OUTPUT					
Students are able to write advertisement					
INDICATOR, CRITERIA, WEIGHT					
5c - able to demonstrate the ability to communicate					
5f - able to understand the communication material					
9c - able to develop self-ability					
The weight of the CLO assignment for the course final score is 4%.					


SCHEDULE
The 10th meeting for 1,5 hours.
REFERENCES
<i>Advertising: How to write an advertisement.</i> (n.d.). Retrieved from https://www.nibusinessinfo.co.uk/content/how-write-advertisement . Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press
OTHERS
Students with a score below the level of competence will do remediation in the 16 th week.

 UMY UNIVERSITAS MUHAMMADIYAH YOGYAKARTA	UNDERGRADUATE PROGRAM OF MECHANICAL ENGINEERING FACULTY OF ENGINEERING UNIVERSITAS MUHAMMADIYAH YOGYAKARTA				
	Level 3 document: Guidelines				
STUDENT ASSIGNMENT PLAN					
COURSE	English for Engineering I				
CODE	MEG 122P	Credit point	1 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Oral Practice				
ASSIGNMENT TITLE	Presenting your product advertisement				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)					
<ul style="list-style-type: none">• Sub CLO 5 - Able to write and present advertisements.• Sub CLO 18 - Able to understand the listening material about Plastics.• Sub CLO 21 - Able to develop and improve English competencies					
ASSIGNMENT DESCRIPTION					
To assess students' ability to present their product advertisement					
ASSIGNMENT METHOD					
Students present their product advertisement in front of the class					
OUTPUT					
Students are able to present their product advertisement					
INDICATOR, CRITERIA, WEIGHT					
5c - able to demonstrate the ability to communicate					
5f - able to understand the communication material					
9c - able to develop self-ability					


The weight of the CLO assignment for the course final score is 4%.
SCHEDULE
The 11th meeting for 1,5 hours.
REFERENCES
Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press
<i>Three cornerstones of a powerful product presentation</i> . (2019, November 7). Retrieved from https://buffalo7.co.uk/product-presentation/ .
OTHERS
Students with a score below the level of competence will do remediation in the 16 th week.

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	Level 3 document: Guidelines				
STUDENT ASSIGNMENT PLAN					
COURSE	English for Engineering I				
CODE	MEG 122P	Credit point	1 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Online essay quiz				
ASSIGNMENT TITLE	Reading: finding pronoun referents and writing an invitation letter				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)					
<ul style="list-style-type: none">• Sub CLO 6 - Able to write a letter of invitation.• Sub CLO 11 - Able to find pronoun referents in texts.• Sub CLO 21 - Able to develop and improve English competencies					
ASSIGNMENT DESCRIPTION					
To assess students' ability to find pronoun referent in a text and to write an invitation letter					
ASSIGNMENT METHOD					
Students read a text and find pronoun referent, and write an invitation letter					
OUTPUT					
Students are able to find pronoun referent in a text and to write an invitation letter					
INDICATOR, CRITERIA, WEIGHT					
5c - able to demonstrate the ability to communicate					
5d - able to master the concept of language structure					


9c - able to develop self-ability The weight of the CLO assignment for the course final score is 4%.
SCHEDULE
The 12th meeting for 1,5 hours.
REFERENCES
Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press <i>Pronoun Referents: the Technique</i> . (n.d.). Retrieved from http://home.soka.ac.jp/~alex/sokhome06b/intrsp/pronoun.html . <i>Target Study: Invitation Letter</i> . (2013, Juli 2013). Retrieved from https://targetstudy.com/ : https://targetstudy.com/letters/invitation-letter/#:~:text=Invitation%20Letter%20is%20a%20type,an%20event%20or%20an%20occasion.&text=An%20official%20invitation%20letter%20is,followed%20as%20an%20official%20etiquette .
OTHERS
Students with a score below the level of competence will do remediation in the 16 th week.

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	Level 3 document: Guidelines				
STUDENT ASSIGNMENT PLAN					
COURSE	English for Engineering I				
CODE	MEG 122P	Credit point	1 credits	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Oral practice				
ASSIGNMENT TITLE	Making invitation				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)					
<ul style="list-style-type: none">• Sub CLO 7 - Able to make an invitation.• Sub CLO 19 - Able to understand the listening to specific information.• Sub CLO 21 - Able to develop and improve English competencies					
ASSIGNMENT DESCRIPTION					
To assess students' ability to make an invitation					
ASSIGNMENT METHOD					
Students are making dialog about making invitation					
OUTPUT					

Students are able to make an invitation
INDICATOR, CRITERIA, WEIGHT
5c - able to demonstrate the ability to communicate 5d - able to master the concept of language structure 9c - able to develop self-ability The weight of the CLO assignment for the course final score is 4%.
SCHEDULE
The 13th meeting for 1,5 hours.
REFERENCES
admin. (2014, November 15). <i>British Course: Making, Accepting and Refusing Invitations</i> . Retrieved from http://britishcourse.com/: http://britishcourse.com/making-accepting-and-refusing-invitations.php Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press
OTHERS
Students with a score below the level of competence will do remediation in the 16 th week.

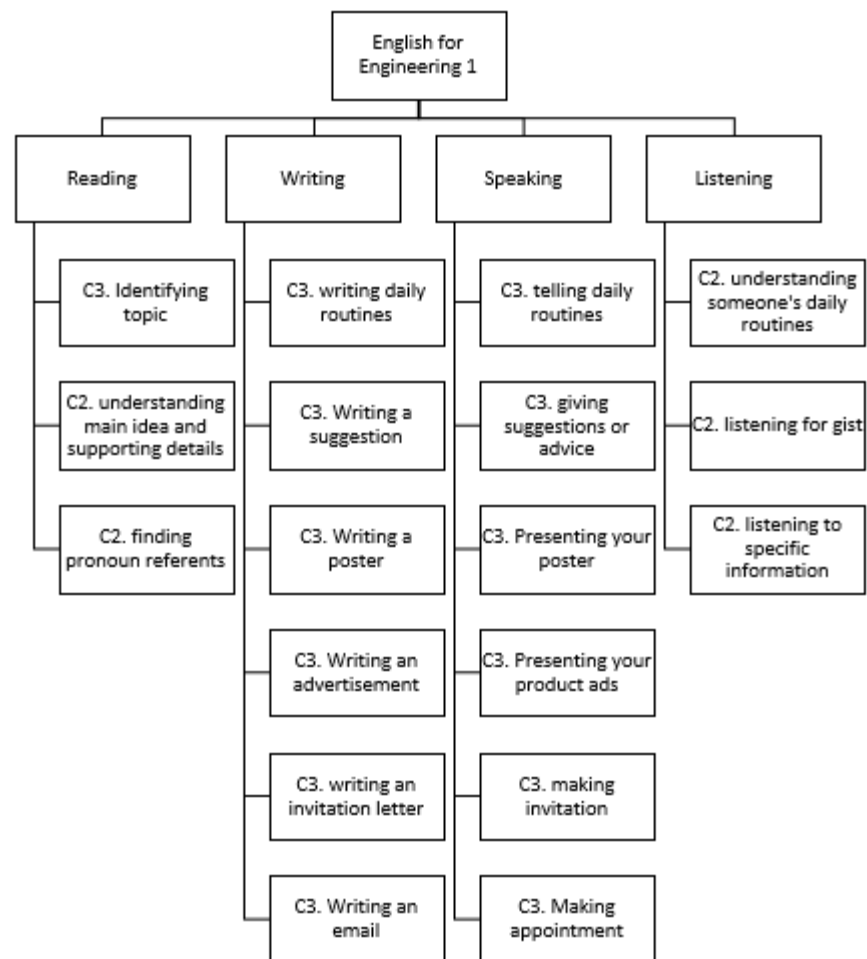
	UNDERGRADUATE PROGRAM OF CIVIL ENGINEERING FACULTY OF ENGINEERING UNIVERSITAS MUHAMMADIYAH YOGYAKARTA				
	Level 3 document: Guidelines				
STUDENT ASSIGNMENT PLAN					
COURSE	English for Engineering I				
CODE	MEG 122P	Credit point	1 credits	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Online quiz				
ASSIGNMENT TITLE	UCP 3				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)					
<ul style="list-style-type: none">● Sub CLO 5 - Able to write and present advertisements.● Sub CLO 6 - Able to write a letter of invitation.● Sub CLO 7 - Able to make an invitation.● Sub CLO 11 - Able to find pronoun referents in texts.					

<ul style="list-style-type: none"> • Sub CLO 17 - Able to understand the reading text about Plastics. • Sub CLO 18 - Able to understand the listening material about Plastics. • Sub CLO 19 - Able to understand the listening to specific information. • Sub CLO 21 - Able to develop and improve English competencies
ASSIGNMENT DESCRIPTION
To assess students' ability to review their comprehension from the material of unit 4-5
ASSIGNMENT METHOD
Students answer questions through a quiz in MyKlass.
OUTPUT
Students are able to answer the questions correctly based on their understanding of unit 4 and unit 5 materials
INDICATOR, CRITERIA, WEIGHT
5c - able to demonstrate the ability to communicate 5d - able to master the concept of language structure 5f - able to understand the communication material 9c - able to develop self-ability The weight of the CLO assignment for the course final score is 10%.
SCHEDULE
The 14th meeting for 1,5 hours.
REFERENCES
<i>Advertising: How to write an advertisement.</i> (n.d.). Retrieved from https://www.nibusinessinfo.co.uk/content/how-write-advertisement . Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press admin. (2014, November 15). <i>British Course: Making, Accepting and Refusing Invitations</i> . Retrieved from http://britishcourse.com/http://britishcourse.com/making-accepting-and-refusing-invitations.php
OTHERS
Students with a score below the level of competence will do remediation in the 16 th week.

	UNDERGRADUATE PROGRAM OF CIVIL ENGINEERING FACULTY OF ENGINEERING UNIVERSITAS MUHAMMADIYAH YOGYAKARTA	
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	STUDENT ASSIGNMENT PLAN	
COURSE	English for Engineering I	

CODE	MEG 122P	Credit point	1 credits	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Online quiz				
ASSIGNMENT TITLE	UCP 4				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)	<ul style="list-style-type: none"> • Sub CLO 8 - Able to write emails. • Sub CLO 9 - Able to make appointments. • Sub CLO 21 - Able to develop and improve English competencies 				
ASSIGNMENT DESCRIPTION	To assess students' ability to review their comprehension from the material of unit 6				
ASSIGNMENT METHOD	Students answer questions through a quiz in MyKlass.				
OUTPUT	Students are able to answer the questions correctly based on their understanding of unit 6 materials				
INDICATOR, CRITERIA, WEIGHT	5c - able to demonstrate the ability to communicate 9c - able to develop self-ability The weight of the CLO assignment for the course final score is 10%.				
SCHEDULE	The 16th meeting for 1,5 hours.				
REFERENCES	Farahsani, Yashinta. 2022. <i>English for Engineering</i> . Bantul: UMY Press Rouse, M. (2019, Desember). <i>WhatIs: Email</i> . Retrieved from https://whatis.techtarget.com/ : https://whatis.techtarget.com/definition/e-mail-electronic-mail-or-email				
OTHERS	Students with a score below the level of competence will do remediation in the 16 th week.				

COMPETENCY MAP



Learning Outcomes and Performance Indicators

Learning Outcome		Performance Indicators	
ELO-5	Able to communicate effectively with oral and written using multimedia following the development of information technology	a	Able to explain concepts/ideas orally and in writing
		b	Able to organizing word choice
		c	Able to demonstrate the ability to communicate
		d	Able to master the concept of language structure
		e	Able to choosing a media of communication
		f	Able to understand communication material
ELO-9	Have the awareness to learn throughout life based on Islamic values and Pancasila to improve people's living standards	a	Able to understand the values of Al Islam and Kemuhammadiyah
		b	Able to understand and the values of Pancasila
		c	Able to develop self-abilities
		d	Able adapting to positive changes

RUB-05: *Assessment Rubric for ELO 5:Communication*

ELO 5: *Able to communicate effectively with oral and written using multimedia following the development of information technology*

No.	(Indicator)	(Unsatisfactory) 1 ($x \leq 50\%$) (E, D)	(Developing) 2 ($50\% < x \leq 65\%$) (C, BC)	(Satisfying) 3 ($x > 65\%$) (B, AB, A)	Score
a	Explain concepts/ideas	Unable to explain the concept/idea of innovation orally/in writing	Unable to explain the concept/idea of innovation orally/in writing	Have innovative concepts /ideas and be able to explain concepts / ideas orally / write well	
b	Organizing word selection	<ul style="list-style-type: none"> - Inability to organize word choices in communicating in writing - The choice of words in written communication is irrelevant - The choice of words in written communication is not original so as to commit plagiarism - Not understanding the topics covered in written communication 	<ul style="list-style-type: none"> - able to organize word choices in written communication quite well - able to understand information, but the choice of words used in written communication is inappropriate - has several library sources, but is less able to make citations well in written communication - able to understand some of the topics covered in written communication 	<ul style="list-style-type: none"> - able to organize word choices in written communication very well - able to understand information and use word choices appropriately in written communication - has many library resources and is able to make citations well in written communication - able to explain the topic being discussed with the right choice of words in written communication 	
c	Performance in communication	Inability to communicate with the right choice of words orally	<ul style="list-style-type: none"> - able to communicate orally well - able to communicate orally with the right choice of words 	<ul style="list-style-type: none"> - able to communicate orally with the right choice of words - able to communicate orally with the right and clear choice of words 	
d	Master the concept of language structure	<ul style="list-style-type: none"> - Unable to understand the concepts and structures of the discussion - Unable to Structure Sentences according to the structure correctly - Not communicating with complete sentences - Unable to determine the function of sentence structure exactly 	<ul style="list-style-type: none"> - able to understand the concept and structure of the language quite well - able to arrange sentences according to the structure correctly - able to communicate with complete sentences - able to determine the function of sentence structure precisely 	<ul style="list-style-type: none"> - able to understand the concept and structure of language very well - able to compose sentences according to the structure very well - able to communicate with complete and effective sentences - able to determine the function of sentence structure well 	

e	Choosing a communication medium	<ul style="list-style-type: none"> - Unable to choose the right medium in communication - unable to use oral/written communication media appropriately in scientific activities 	<ul style="list-style-type: none"> - able to choose the right media in communication quite well - able to use oral / written communication media appropriately in scientific activities 	<ul style="list-style-type: none"> - able to choose the right media in communication very well - able to use oral / written communication media appropriately and effectively in scientific activities 	
f	Understand communication material	<ul style="list-style-type: none"> - Unable to understand the material in communicating - inability to understand the main topics in communicating - unable to compile a summary of the material / material in communicating 	<ul style="list-style-type: none"> - able to understand the material / communication material quite well - able to understand the main topics in communicating well - able to compile a summary of the material / material in communicating well 	<ul style="list-style-type: none"> - able to understand the material / communication material very well - able to understand the main topics in communicating very well - able to compile a summary of the material / material in communicating very well 	
g	Understand paragraph arrangement	<ul style="list-style-type: none"> - Unable to compose the text according to the correct structure - incapable of creating paragraph core sentences - incapable of deciphering the main topic in explanatory sentences 	<ul style="list-style-type: none"> - able to compose the text according to the correct structure correctly - able to create the core sentence of the paragraph appropriately - able to decipher the main topic in explanatory sentences appropriately 	<ul style="list-style-type: none"> - able to compose the text according to the correct structure correctly - able to make the core sentence of the paragraph precisely and clearly - able to decipher the main topic in explanatory sentences precisely and clearly 	

RUB-9: Assessment Rubric for ELO 9: <i>Life Long Learning</i>
ELO 9: <i>Having awareness for lifelong learning based on Islamic values and Pancasila to improve people's living standards</i>

No.	(Performance Criteria)	(<i>Unsatisfactory</i>) 1 ($x \leq 50\%$) (E, D)	(<i>Developing</i>) 2 ($50\% < x \leq 65\%$) (C, BC)	(<i>Satisfactory</i>) 3 ($x > 65\%$) (B, AB, A)	Score
a	Understand the values of Al Islam and Kemuhammadiyah	Cannot explain the values in Al Islam and Kemuhammadiyah	Can explain the values in Al Islam and Kemuhammadiyah	Can explain and understand the values of Al Islam and Kemuhammadiyah	
b	Understand the values of Pancasila	Cannot explain the values in Pancasila	Can explain the values in Pancasila	Can explain and understand the values of Pancasila	
c	Develop self-ability	Unable to recognize the potential that is in him	Can assess the potential that exists within him, but cannot determine the direction of self development	Can assess the potential that exists within him and recognize things that need to be developed	
d	Adapting to positive change	Be passive to changes in environmental conditions	Able to adapting to positive changes in the environment	Able to adapting and participate in positive changes in the environment	

According to the Rector's Decree number: 206/SK-UMY/IX/2017, the final grades of the courses and practicum are obtained from the score conversion results with the provisions provided in below,

Score convention

Score Range (N)	Score in Letter	Weight	Predicate
≥ 80	A	4	Excellent
$75 \leq N \leq 80$	AB	3.5	Very good
$66 \leq N \leq 75$	B	3	Good
$61 \leq N \leq 65$	BC	2.5	Fair
$50 \leq N \leq 60$	C	2	Satisfactory
$35 \leq N \leq 50$	D	1	Passing
< 35	E	0	Poor