

**RANCANGAN PEMBELAJARAN SEMESTER
(RPS)**



**MATA KULIAH : ENGLISH III: EXTENSIVE READING AND
WRITING**

KODE MK : MEG 324P





TIM PENYUSUN

Yashinta Farahsani, S.S., M.A.

PROGRAM STUDI TEKNIK MESIN FAKULTAS TEKNIK

UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

2022

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|  | UNDERGRADUATE PROGRAM OF MECHANICAL ENGINEERING FACULTY OF ENGINEERING UNIVERSITAS MUHAMMADIYAH YOGYAKARTA | | | | Document number | |
| | | | | | revision | |
| | Level 3 document: Guidelines | | | | Effective date | |
| SEMESTER LEARNING PLAN | | | | | | |
| Course | Code | Competence field | Credit point | | Semester | Date |
| English III: Extensive Reading and Writing | MEG 324P | General Basic Science | 1 SKS | With Practicum | 3 | |
| Authorization | Course Person in Charge | | Course coordinator | | Head of Study Program | |
| |  Yashinta Farahsani, M.A. | |  Yashinta Farahsani, M.A. | |  Ir. Berli P. Kamiel, Ph.D. | |
| Expected Learning Outcomes (ELO) | ELO fulfilled by the course | | Course Learning Outcomes (CLO) | | Sub-CLO | |
| | ELO 5: <i>Able to communicate effectively orally and in writing using multimedia following the development of information technology</i> | | CLO-1 able to explain concepts/ideas orally and in writing | | 1. Able to describe contrasts 2. Able to describe process (sequence and location) 3. Able to write cause and effect sentences or paragraphs 4. Able to write summary | |
| | | | CLO-2 able to organize word choice | | 5. Able to understand mechanical engineering terms 6. Able to use understand unfamiliar words 7. Able to understand part of speech 8. Able to find meaning from context 9. Able to understand and apply connectors and linking words | |
| | | | CLO-3 able to demonstrate the ability to communicate | | 10. Able to understand inferring | |
| | | | CLO-4 able to master the concept of language structure | | 11. Able to use comparative forms 12. Able to use certainty expression 13. Able to scan table and text 14. Able to skim text | |
| | | | CLO-6 able to understand the communication material | | 15. Able to read diagrams | |

| | | | |
|----------------------------------|---|---|---|
| | ELO 9: <i>Having awareness for lifelong learning based on Islamic values and Pancasila to improve people's living standards</i> | CLO - 1 able to understand the values of Al Islam and Kemuhammadiyah CLO-3 able to develop self-ability | 16. Able to able to apply Islamic values in the process of learning English 17. Able to develop and improve English competencies especially in reading and writing skills. |
| Course description | | English: Reading and Writing II (1 SKS) aims to improve student's proficiency especially in English reading and writing. This course is compulsory for Mechanical Engineering students. The material of the English course has level 1-3 of Bloom's taxonomy, so at the end of the course, students have knowledge, comprehension and application in using English. The material of this course includes reading and writing. | |
| Bahan kajian/materi pembelajaran | | | |
| References | Main reference | [1]. Handout specially design for Mechanical Engineering Students at UMY | |
| | Additional references | [2]. Clementson, T. (n.d.). <i>Natural English Reading and Writing Skills: Elementary Resource Book</i> . Oxford: Oxford University Press. [3]. Glendinning, E. H., & Glendinning, N. (n.d.). <i>Oxford English for Electrical and Mechanical Engineering</i> . Oxford: Oxford University Press. | |
| Lecturers | | 1. Yashinta Farahsani, S.S., M.A. | |
| Prerequisite courses | | - | |

| week | Sub-CLO | Assessment | | Learning method | | Course material references | Weight (%) |
|------|--|------------|--|---|---|--|------------|
| | | Indicator | Criterion & method | Offline and/ Synchronous | online | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | <ul style="list-style-type: none"> Learning contract and course description Sub CLO 1 - Able to describe contrasts Sub CLO 5 - Able to understand mechanical engineering terms Sub CLO 9 - Able to understand and apply connectors and linking words Sub CLO 16 - Able to able to apply Islamic values in the process of learning English | | <ul style="list-style-type: none"> reciting Hafalan of Short Surah from Al Quran Essay | <ul style="list-style-type: none"> Offline Small group discussion | https://myklass-eng.umy.ac.id/ | 1. RPS 2. Kontrak belajar 3. Unit 1: Racing Bicycle 4. describing reasons using linking words 5. describing contrast using comparative form and other contrast expressions | 15% |

| week | Sub-CLO | Assessment | | Learning method | | Course material references | Weight (%) |
|------|---|------------|--------------------|---|--|--|------------|
| | | Indicator | Criterion & method | Offline and/ Synchronous | online | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| | <ul style="list-style-type: none"> Sub CLO 17 - Able to develop and improve English competencies especially in reading and writing skills. | | | | | 6. vocabulary: properties of material 7. technical reading | |
| 2 | <ul style="list-style-type: none"> Sub CLO 2 - Able to describe process (sequence and location) Sub CLO 7 - Able to understand part of speech Sub CLO 9 - Able to understand and apply connectors and linking words | | | <ul style="list-style-type: none"> Offline Discovery learning | https://myclass-eng.umy.ac.id/ ppt learning material | Unit 2 Lasers 1. Writing: Describing process (sequence) 2. language study: for/used to 3. vocabulary: noun+noun compound 4. writing: describing a process 5. Technical reading | |
| 3 | <ul style="list-style-type: none"> Sub CLO 2 - Able to describe process (sequence and location) Sub CLO 6 - Able to use understand unfamiliar words Sub CLO 7 - Able to understand part of speech Sub CLO 9 - Able to understand and apply connectors and linking words | | | <ul style="list-style-type: none"> Offline Discovery learning | https://myclass-eng.umy.ac.id/ ppt learning material | Unit 3 Refrigerator 1. vocabulary: unfamiliar words 2. language study: using if/when connectors 3. vocabulary: noun and verb 4. writing: describing process (location) | |
| 4 | <ul style="list-style-type: none"> Sub CLO 2 - Able to describe process (sequence and location) | | Presentation | | https://myclass-eng.umy.ac.id/ | Examination for unit 1-3 | 15% |
| 5 | | | | | | | |
| 6 | <ul style="list-style-type: none"> Sub CLO 3 - Able to write cause and effect sentences or paragraphs Sub CLO 8 - Able to find meaning from context | | | Offline Discovery learning | https://myclass-eng.umy.ac.id/ ppt learning material | Unit 4 Scales 1. vocabulary: finding meaning from context 2. language study: cause and effect using cause...to | |


| week | Sub-CLO | Assessment | | Learning method | | Course material references | Weight (%) |
|------|--|------------|---------------------|--|--|---|------------|
| | | Indicator | Criterion & method | Offline and/ Synchronous | online | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| | | | | | | 3. technical reading | |
| 7 | <ul style="list-style-type: none"> Sub CLO 2 - Able to describe process (sequence and location) Sub CLO 9 - Able to understand and apply connectors and linking words Sub CLO 15 - Able to read diagrams | | Essay | <ul style="list-style-type: none"> Synchronous Lecture via MS Teams Discovery learning | https://myclass-eng.umy.ac.id/ ppt learning material | Unit 5 Portable Generator <ol style="list-style-type: none"> reading diagram language study: cause and effect using as vocabulary: verb using ize/ise writing: describing process (sequence and location) technical reading | 5% |
| 8 | <ul style="list-style-type: none"> Sub CLO 2 - Able to describe process (sequence and location) Sub CLO 9 - Able to understand and apply connectors and linking words | | Essay | | https://myclass-eng.umy.ac.id/ | Unit 6 Road Breaker <ol style="list-style-type: none"> language study: allow and prevent links writing: explaining an operation technical reading | 5% |
| 9 | <ul style="list-style-type: none"> Sub CLO 2 - Able to describe process (sequence and location) Sub CLO 3 - Able to write cause and effect sentences or paragraphs Sub CLO 8 - Able to find meaning from context Sub CLO 9 - Able to understand and apply connectors and linking words Sub CLO 15 - Able to read diagrams | | MCQ T/F Essay | Synchronous Lecture via MS Teams Discovery learning | https://myclass-eng.umy.ac.id/ ppt learning material | Examination for unit 4-6 | 15% |
| 10 | <ul style="list-style-type: none"> Sub CLO 2 - Able to describe process (sequence and location) Sub CLO 7 - Able to understand part of speech | | Essay | <ul style="list-style-type: none"> Synchronous Lecture via MS Teams | https://myclass-eng.umy.ac.id/ ppt learning material | Unit 7 Disk Braker <ol style="list-style-type: none"> language study: verbs with up and down | 5% |

| week | Sub-CLO | Assessment | | Learning method | | Course material references | Weight (%) |
|------|--|------------|---------------------|--|--|---|------------|
| | | Indicator | Criterion & method | Offline and/ Synchronous | online | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| | | | | <ul style="list-style-type: none"> Discovery learning | | 2. vocabulary: verb with -en 3. writing: explaining an operation 4. technical reading | |
| 11 | <ul style="list-style-type: none"> Sub CLO 2 - Able to describe process (sequence and location) Sub CLO 7 - Able to understand part of speech Sub CLO 9 - Able to understand and apply connectors and linking words | | Essay | <ul style="list-style-type: none"> Synchronous Lecture via MS Teams Discovery learning | https://myclass-eng.umy.ac.id/ ppt learning material | Unit 8 Lawn Mower 1. Reading: grammar links 2. language study: describing function 3. vocabulary: non + noun function (is for, is used to) 4. Writing: Description and explanation | 5% |
| 12 | <ul style="list-style-type: none"> Sub CLO 3 - Able to write cause and effect sentences or paragraphs Sub CLO 13 - Able to scan table and text Sub CLO 14 - Able to skim text | | | | https://myclass-eng.umy.ac.id/ | Unit 9 Corrosion 1. Reading: skimming 2. language study: cause and effect using other expressions 3. technical reading: scanning table | |
| 13 | <ul style="list-style-type: none"> Sub CLO 2 - Able to describe process (sequence and location) Sub CLO 3 - Able to write cause and effect sentences or paragraphs | | MCQ T/F Essay | Offline Discovery learning | https://myclass-eng.umy.ac.id/ ppt learning material | Examination for unit 7-9 | 15% |


| week | Sub-CLO | Assessment | | Learning method | | Course material references | Weight (%) |
|------|--|--|------------------------|----------------------------|---|---|------------|
| | | Indicator | Criterion & method | Offline and/ Synchronous | online | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| | <ul style="list-style-type: none"> Sub CLO 7 - Able to understand part of speech Sub CLO 9 - Able to understand and apply connectors and linking words Sub CLO 13 - Able to scan table and text Sub CLO 14 - Able to skim text | | | | | | |
| 14 | <ul style="list-style-type: none"> Sub CLO 2 - Able to describe process (sequence and location) Sub CLO 6 - Able to use understand unfamiliar words Sub CLO 10 - Able to understand inferring | | Essay | Offline Discovery learning | https://myclass-eng.umy.ac.id/ ppt learning material | Unit 10 Maglev Train <ol style="list-style-type: none"> Reading: inferring vocabulary: dealing with unfamiliar words II language study: action and result Writing: Explanations technical reading | 5% |
| 15 | <ul style="list-style-type: none"> Sub CLO 4 - Able to write summary Sub CLO 13 - Able to use certainty expression | Use their (students) own words to show the understanding | | Offline Discovery learning | https://myclass-eng.umy.ac.id/ ppt learning material | Unit 11 Supercars <ol style="list-style-type: none"> Reading: predicting using first sentence reading: problem, reason, solution language study: certainty expression Writing: Summaries | |
| 16 | <ul style="list-style-type: none"> Sub CLO 4 - Able to write summary | | Journal article review | | https://myclass-eng.umy.ac.id/ | Examination for unit 9-11 | 15% |


| ASSIGNMENT DESIGN | | | | | | | | | | |
|------------------------|----------------|----------------|----------------------------------|--|------------------------|--|--------|--------|----------------|--------------------------------------|
| No | Week Minggu | ELO CPL | CLO CPMK | Sub-CLO Sub-CPMK | Indicator Indikator | Assignment Types & weight Jenis tugas & bobot | | Weight | Score nilai | Student score*weight Nilai *Bobot |
| | | | | | | types | weight | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11=8*10 |
| Class (offline/online) | | | | | | | | | | |
| 1 | 1 | ELO 5 ELO 9 | CLO 1 CLO 2 CLO 1 CLO 3 | Sub CLO 1 Sub CLO 5 Sub CLO 9 Sub CLO 16 Sub CLO 17 | 5a 5b 9a 9b | Hafalan surat Online quiz | 15 | 15 | 15 | |
| 2 | 4-5 | ELO 5 | CLO 1 | Sub CLO 2 | 5a | Presentation | 15 | 15 | 15 | |
| 3 | 7 | ELO 5 | CLO 1 CLO 2 CLO 6 | Sub CLO 2 Sub CLO 9 Sub CLO 15 | 5a 5b 5f | Online quiz | 5 | 5 | 5 | |
| 4 | 8 | ELO 5 | CLO 1 CLO 2 | Sub CLO 2 Sub CLO 9 | 5a 5b | Online quiz | 5 | 5 | 5 | |
| 5 | 9 | ELO 5 | CLO 1 CLO 2 CLO 6 | Sub CLO 2 Sub CLO 3 Sub CLO 8 Sub CLO 9 Sub CLO 15 | 5a 5b 5f | Online quiz | 15 | 15 | 15 | |
| 6 | 10 | ELO 5 | CLO 1 CLO 2 | Sub CLO 2 Sub CLO 7 | 5a 5b | Online quiz | 5 | 5 | 5 | |
| 7 | 11 | ELO 5 | CLO 1 CLO 2 | Sub CLO 2 Sub CLO 7 Sub CLO 9 | 5a 5b | Online quiz | 5 | 5 | 5 | |
| 8 | 13 | ELO 5 | CLO 1 CLO 2 CLO 4 | Sub CLO 2 Sub CLO 3 Sub CLO 7 Sub CLO 9 Sub CLO 13 Sub CLO 14 | 5a 5b 5d | Online quiz | 15 | 15 | 15 | |
| 9 | 14 | ELO 5 | CLO 1 CLO 2 CLO 3 | Sub CLO 2 Sub CLO 6 Sub CLO 10 | 5a 5b 5c | Online quiz | 5 | 5 | 5 | |
| 10 | 16 | ELO 5 | CLO 1 | Sub CLO 4 | 5a | Report | 15 | 15 | 15 | |

| | | | | |
|---------------|-----|-----|-----|--|
| Total weight | 100 | 100 | 100 | |
| Student Score | | | | |

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| | Level 3 document: Guidelines | | | | |
| STUDENT ASSIGNMENT PLAN | | | | | |
| COURSE | Extensive Reading and Writing | | | | |
| CODE | MEG 324P | Credit point | 1 credit | SEMESTER | 1 |
| LECTURER NAME | Yashinta Farahsani, S.S., M.A. | | | | |
| ASSIGNMENT TYPE | Soft Skill | | | | |
| ASSIGNMENT TITLE | Hafalan surat pendek Al Quran | | | | |
| SUB COURSE LEARNING OUTCOMES (SUB-CLO) | <ul style="list-style-type: none"> Sub CLO 16 - Able to able to apply Islamic values in the process of learning English | | | | |
| ASSIGNMENT DESCRIPTION | To assess students to see how far they have memorized short letters of the Koran as a form of application of Islamic values in the Mechanical Engineering department | | | | |
| ASSIGNMENT METHOD | audio recording or face-to-face recitement | | | | |
| OUTPUT | Students record their recitement and submit it to the folder in MyKlass or recite it in front of the lecturer, the score is used to analyze students' understanding and ability | | | | |
| INDICATOR, CRITERIA, WEIGHT | 9a Use their (students) own words to show their understanding of islamic values. The weight of the CLO assignment for the course final score is 10%. | | | | |
| SCHEDULE | This assignment can be accessed during the semester. | | | | |
| REFERENCES | Al Quran | | | | |
| OTHERS | | | | | |

Students are urged to memorize, not only read the surah. For those who are not able to memorize, they will get lower grades. For those who do not recite, they will get zero.

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| | Level 3 document: Guidelines | | | | |
| STUDENT ASSIGNMENT PLAN | | | | | |
| COURSE | Extensive Reading and Writing | | | | |
| CODE | MEG 324P | Credit point | 1 credits | SEMESTER | 1 |
| LECTURER NAME | Yashinta Farahsani, S.S., M.A. | | | | |
| ASSIGNMENT TYPE | Quiz | | | | |
| ASSIGNMENT TITLE | | | | | |
| Quiz of Unit 1 | | | | | |
| SUB COURSE LEARNING OUTCOMES (SUB-CLO) | | | | | |
| <ul style="list-style-type: none"> • Sub CLO 1 - Able to describe contrasts • Sub CLO 5 - Able to understand mechanical engineering terms • Sub CLO 9 - Able to understand and apply connectors and linking words | | | | | |
| ASSIGNMENT DESCRIPTION | | | | | |
| To assess students' ability to describe contrast and understand the vocabulary about properties of materials. | | | | | |
| ASSIGNMENT METHOD | | | | | |
| Students answering questions in the quiz provided in MyKlass on meeting 1 | | | | | |
| OUTPUT | | | | | |
| Students are able to understand the material given in unit 1 | | | | | |
| INDICATOR, CRITERIA, WEIGHT | | | | | |
| 5a - able to explain concepts/ideas orally and in writing 5b - able to organize word choice The weight of the CLO assignment for the course final score is 5%. | | | | | |
| SCHEDULE | | | | | |
| The 1st meeting for 1,5 hours. | | | | | |
| REFERENCES | | | | | |

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|--|---|--------------|-----------|----------|---|
| Handout specially design for Mechanical Engineering Students at UMY | | | | | |
| OTHERS | | | | | |
| Students with a score below the level of competence will do remediation in the 16 th week. | | | | | |
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| | Level 3 document: Guidelines | | | | |
| STUDENT ASSIGNMENT PLAN | | | | | |
| COURSE | Extensive Reading and Writing | | | | |
| CODE | MEG 324P | Credit point | 1 credits | SEMESTER | 1 |
| LECTURER NAME | Yashinta Farahsani, S.S., M.A. | | | | |
| ASSIGNMENT TYPE | | | | | |
| Presentation | | | | | |
| ASSIGNMENT TITLE | | | | | |
| describing process of machine works or something in the laboratory | | | | | |
| SUB COURSE LEARNING OUTCOMES (SUB-CLO) | | | | | |
| <ul style="list-style-type: none"> Sub CLO 2 - Able to describe process (sequence and location) | | | | | |
| ASSIGNMENT DESCRIPTION | | | | | |
| To assess students' ability to describe the process of machine works or something in the laboratory | | | | | |
| ASSIGNMENT METHOD | | | | | |
| Students deliver the presentation in front of the class. | | | | | |
| OUTPUT | | | | | |
| Students are able to describe the process of machine works or something in the laboratory | | | | | |
| INDICATOR, CRITERIA, WEIGHT | | | | | |
| 5a - able to explain concepts/ideas orally and in writing | | | | | |
| The weight of the CLO assignment for the course final score is 15%. | | | | | |
| SCHEDULE | | | | | |
| The 4th and 5th meeting for 1,5 hours. | | | | | |
| REFERENCES | | | | | |
| Handout specially design for Mechanical Engineering Students at UMY | | | | | |
| OTHERS | | | | | |
| Students with a score below the level of competence will do remediation in the 16 th week. | | | | | |
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STUDENT ASSIGNMENT PLAN

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|---|--|---------------------|-----------|-----------------|---|
| COURSE | Extensive Reading and Writing | | | | |
| CODE | MEG 324P | Credit point | 1 credits | SEMESTER | 1 |
| LECTURER NAME | Yashinta Farahsani, S.S., M.A. | | | | |
| ASSIGNMENT TYPE | Quiz | | | | |
| ASSIGNMENT TITLE | Quiz of Unit 5 | | | | |
| SUB COURSE LEARNING OUTCOMES (SUB-CLO) | <ul style="list-style-type: none"> Sub CLO 2 - Able to describe process (sequence and location) Sub CLO 9 - Able to understand and apply connectors and linking words Sub CLO 15 - Able to read diagrams | | | | |
| ASSIGNMENT DESCRIPTION | To assess students' ability to read diagram, use connector "as", and describe process | | | | |
| ASSIGNMENT METHOD | Students answer questions through a quiz in MyKlass. | | | | |
| OUTPUT | Students are able to answer the questions correctly based on their understanding of unit 5 materials. | | | | |
| INDICATOR, CRITERIA, WEIGHT | 5a - able to explain concepts/ideas orally and in writing 5b - able to organize word choice 5f - able to understand the communication material 9c - able to develop self-ability The weight of the CLO assignment for the course final score is 12,5%. | | | | |
| SCHEDULE | The 7th meeting for 1,5 hours. | | | | |
| REFERENCES | Handout specially design for Mechanical Engineering Students at UMY | | | | |
| OTHERS | Students with a score below the level of competence will do remediation in the 16 th week. | | | | |



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Level 3 document: Guidelines

STUDENT ASSIGNMENT PLAN

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|---|--|---------------------|-----------|-----------------|---|
| COURSE | Extensive Reading and Writing | | | | |
| CODE | MEG 324P | Credit point | 1 credits | SEMESTER | 1 |
| LECTURER NAME | Yashinta Farahsani, S.S., M.A. | | | | |
| ASSIGNMENT TYPE | Quiz | | | | |
| ASSIGNMENT TITLE | Quiz of unit 6 | | | | |
| SUB COURSE LEARNING OUTCOMES (SUB-CLO) | <ul style="list-style-type: none">Sub CLO 2 - Able to describe process (sequence and location)Sub CLO 9 - Able to understand and apply connectors and linking words | | | | |
| ASSIGNMENT DESCRIPTION | To assess students' ability to explain the operation | | | | |
| ASSIGNMENT METHOD | Students explain the operation in the form of an essay quiz in MyKlass. | | | | |
| OUTPUT | Students are able to explain the operation. | | | | |
| INDICATOR, CRITERIA, WEIGHT | 5a - able to explain concepts/ideas orally and in writing 5b - able to organize word choice The weight of the CLO assignment for the course final score is 5%. | | | | |
| SCHEDULE | The 8th meeting for 1,5 hours. | | | | |
| REFERENCES | Handout specially design for Mechanical Engineering Students at UMY | | | | |
| OTHERS | Students with a score below the level of competence will do remediation in the 16 th week. | | | | |



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STUDENT ASSIGNMENT PLAN

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|---|--|---------------------|-----------|-----------------|---|
| COURSE | Extensive Reading and Writing | | | | |
| CODE | MEG 324P | Credit point | 1 credits | SEMESTER | 1 |
| LECTURER NAME | Yashinta Farahsani, S.S., M.A. | | | | |
| ASSIGNMENT TYPE | Quiz | | | | |
| ASSIGNMENT TITLE | UCP 2 | | | | |
| SUB COURSE LEARNING OUTCOMES (SUB-CLO) | <ul style="list-style-type: none">• Sub CLO 2 - Able to describe process (sequence and location)• Sub CLO 3 - Able to write cause and effect sentences or paragraphs• Sub CLO 8 - Able to find meaning from context• Sub CLO 9 - Able to understand and apply connectors and linking words• Sub CLO 15 - Able to read diagrams | | | | |
| ASSIGNMENT DESCRIPTION | To assess students' ability to review the material of unit 4-6 | | | | |
| ASSIGNMENT METHOD | Students review the material of unit 4-6 in the form of an essay quiz in MyKlass. | | | | |
| OUTPUT | Students are able to review the material of unit 4-6 | | | | |
| INDICATOR, CRITERIA, WEIGHT | 5b - able to organize word choice 5d - able to master the concept of language structure 5f - able to understand the communication material The weight of the CLO assignment for the course final score is 15%. | | | | |
| SCHEDULE | The 9th meeting for 1,5 hours. | | | | |
| REFERENCES | Handout specially design for Mechanical Engineering Students at UMY | | | | |
| OTHERS | Students with a score below the level of competence will do remediation in the 16 th week. | | | | |



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|---|--|---------------------|-----------|-----------------|---|
| COURSE | Extensive Reading and Writing | | | | |
| CODE | MEG 324P | Credit point | 1 credits | SEMESTER | 1 |
| LECTURER NAME | Yashinta Farahsani, S.S., M.A. | | | | |
| ASSIGNMENT TYPE | Quiz | | | | |
| ASSIGNMENT TITLE | Quiz of unit 10 | | | | |
| SUB COURSE LEARNING OUTCOMES (SUB-CLO) | <ul style="list-style-type: none">• Sub CLO 2 - Able to describe process (sequence and location)• Sub CLO 6 - Able to use understand unfamiliar words• Sub CLO 10 - Able to understand inferring | | | | |
| ASSIGNMENT DESCRIPTION | To assess students' ability to review their comprehension from the material of unit 3-5 | | | | |
| ASSIGNMENT METHOD | Students answer questions through a quiz in MyKlass. | | | | |
| OUTPUT | Students are able to answer the questions correctly based on their understanding of unit 3-5 materials. | | | | |
| INDICATOR, CRITERIA, WEIGHT | 5a - able to explain concepts/ideas orally and in writing 5b - able to organize word choice 5c - able to demonstrate the ability to communicate The weight of the CLO assignment for the course final score is 5%. | | | | |
| SCHEDULE | The 14th meeting for 1,5 hours. | | | | |
| REFERENCES | Handout specially design for Mechanical Engineering Students at UMY | | | | |
| OTHERS | Students with a score below the level of competence will do remediation in the 16 th week. | | | | |



UNDERGRADUATE PROGRAM OF MECHANICAL ENGINEERING

FACULTY OF ENGINEERING

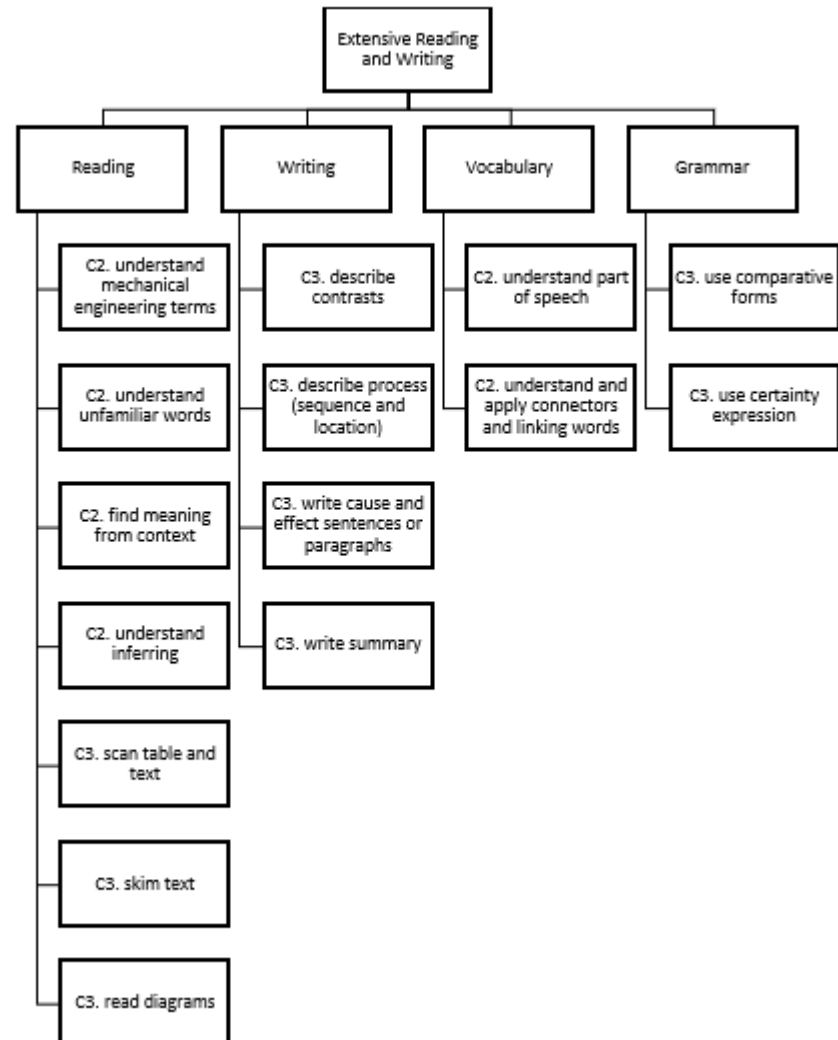
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|---|---|---------------------|-----------|-----------------|---|
| COURSE | Extensive Reading and Writing | | | | |
| CODE | MEG 324P | Credit point | 1 credits | SEMESTER | 1 |
| LECTURER NAME | Yashinta Farahsani, S.S., M.A. | | | | |
| ASSIGNMENT TYPE | Report | | | | |
| ASSIGNMENT TITLE | UCP 4: Journal Report | | | | |
| SUB COURSE LEARNING OUTCOMES (SUB-CLO) | <ul style="list-style-type: none"> Sub CLO 4 - Able to write summary | | | | |
| ASSIGNMENT DESCRIPTION | To assess students' ability to retell one of English journal articles by explaining the background, method, and results. | | | | |
| ASSIGNMENT METHOD | Students retell one of English journal articles by explaining the background, method, and results in the form of assignment in MyKlass. | | | | |
| OUTPUT | Students are able to retell one of English journal articles by explaining the background, method, and results. | | | | |
| INDICATOR, CRITERIA, WEIGHT | 5a - able to explain concepts/ideas orally and in writing The weight of the CLO assignment for the course final score is 15%. | | | | |
| SCHEDULE | The 16th meeting for 1,5 hours. | | | | |
| REFERENCES | Handout specially design for Mechanical Engineering Students at UMY | | | | |
| OTHERS | Students with a score below the level of competence will do remediation in the 16 th week. | | | | |

COMPETENCY MAP



Learning Outcomes and Performance Indicators

| Learning Outcome | | Performance Indicators | |
|------------------|--|------------------------|--|
| ELO-5 | Able to communicate effectively with oral and written using multimedia following the development of information technology | a | Able to explain concepts/ideas orally and in writing |
| | | b | Able to organizing word choice |
| | | c | Able to demonstrate the ability to communicate |
| | | d | Able to master the concept of language structure |
| | | e | Able to choosing a media of communication |
| | | f | Able to understand communication material |
| ELO-9 | Have the awareness to learn throughout life based on Islamic values and Pancasila to improve people's living standards | a | Able to understand the values of Al Islam and Kemuhammadiyah |
| | | b | Able to understand and the values of Pancasila |
| | | c | Able to develop self-abilities |
| | | d | Able adapting to positive changes |

RUB-05: *Assessment Rubric for ELO 5:Communication*

ELO 5: *Able to communicate effectively with oral and written using multimedia following the development of information technology*

| No. | (Indicator) | (Unsatisfactory) 1 ($x \leq 50\%$) (E, D) | (Developing) 2 ($50\% < x \leq 65\%$) (C, BC) | (Satisfying) 3 ($x > 65\%$) (B, AB, A) | Score |
|-----|--|--|--|---|-------|
| a | Explain concepts/ideas | Unable to explain the concept/idea of innovation orally/in writing | Unable to explain the concept/idea of innovation orally/in writing | Have innovative concepts /ideas and be able to explain concepts / ideas orally / write well | |
| b | Organizing word selection | <ul style="list-style-type: none"> - Inability to organize word choices in communicating in writing - The choice of words in written communication is irrelevant - The choice of words in written communication is not original so as to commit plagiarism - Not understanding the topics covered in written communication | <ul style="list-style-type: none"> - able to organize word choices in written communication quite well - able to understand information, but the choice of words used in written communication is inappropriate - has several library sources, but is less able to make citations well in written communication - able to understand some of the topics covered in written communication | <ul style="list-style-type: none"> - able to organize word choices in written communication very well - able to understand information and use word choices appropriately in written communication - has many library resources and is able to make citations well in written communication - able to explain the topic being discussed with the right choice of words in written communication | |
| c | Performance in communication | Inability to communicate with the right choice of words orally | <ul style="list-style-type: none"> - able to communicate orally well - able to communicate orally with the right choice of words | <ul style="list-style-type: none"> - able to communicate orally with the right choice of words - able to communicate orally with the right and clear choice of words | |
| d | Master the concept of language structure | <ul style="list-style-type: none"> - Unable to understand the concepts and structures of the discussion - Unable to Structure Sentences according to the structure correctly - Not communicating with complete sentences - Unable to determine the function of sentence structure exactly | <ul style="list-style-type: none"> - able to understand the concept and structure of the language quite well - able to arrange sentences according to the structure correctly - able to communicate with complete sentences - able to determine the function of sentence structure precisely | <ul style="list-style-type: none"> - able to understand the concept and structure of language very well - able to compose sentences according to the structure very well - able to communicate with complete and effective sentences - able to determine the function of sentence structure well | |

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|---|-----------------------------------|---|--|--|--|
| e | Choosing a communication medium | <ul style="list-style-type: none"> - Unable to choose the right medium in communication - unable to use oral/written communication media appropriately in scientific activities | <ul style="list-style-type: none"> - able to choose the right media in communication quite well - able to use oral / written communication media appropriately in scientific activities | <ul style="list-style-type: none"> - able to choose the right media in communication very well - able to use oral / written communication media appropriately and effectively in scientific activities | |
| f | Understand communication material | <ul style="list-style-type: none"> - Unable to understand the material in communicating - inability to understand the main topics in communicating - unable to compile a summary of the material / material in communicating | <ul style="list-style-type: none"> - able to understand the material / communication material quite well - able to understand the main topics in communicating well - able to compile a summary of the material / material in communicating well | <ul style="list-style-type: none"> - able to understand the material / communication material very well - able to understand the main topics in communicating very well - able to compile a summary of the material / material in communicating very well | |
| g | Understand paragraph arrangement | <ul style="list-style-type: none"> - Unable to compose the text according to the correct structure - incapable of creating paragraph core sentences - incapable of deciphering the main topic in explanatory sentences | <ul style="list-style-type: none"> - able to compose the text according to the correct structure correctly - able to create the core sentence of the paragraph appropriately - able to decipher the main topic in explanatory sentences appropriately | <ul style="list-style-type: none"> - able to compose the text according to the correct structure correctly - able to make the core sentence of the paragraph precisely and clearly - able to decipher the main topic in explanatory sentences precisely and clearly | |

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| RUB-9: Assessment Rubric for ELO 9: <i>Life Long Learning</i> |
| ELO 9: <i>Having awareness for lifelong learning based on Islamic values and Pancasila to improve people's living standards</i> |

| No. | (Performance Criteria) | (Unsatisfactory) 1 ($x \leq 50\%$) (E, D) | (Developing) 2 ($50\% < x \leq 65\%$) (C, BC) | (Satisfactory) 3 ($x > 65\%$) (B, AB, A) | Score |
|-----|--|--|---|--|-------|
| a | Understand the values of Al Islam and Kemuhammadiyah | Cannot explain the values in Al Islam and Kemuhammadiyah | Can explain the values in Al Islam and Kemuhammadiyah | Can explain and understand the values of Al Islam and Kemuhammadiyah | |
| b | Understand the values of Pancasila | Cannot explain the values in Pancasila | Can explain the values in Pancasila | Can explain and understand the values of Pancasila | |
| c | Develop self-ability | Unable to recognize the potential that is in him | Can assess the potential that exists within him, but cannot determine the direction of self development | Can assess the potential that exists within him and recognize things that need to be developed | |
| d | Adapting to positive change | Be passive to changes in environmental conditions | Able to adapting to positive changes in the environment | Able to adapting and participate in positive changes in the environment | |

According to the Rector's Decree number: 206/SK-UMY/IX/2017, the final grades of the courses and practicum are obtained from the score conversion results with the provisions provided in below,

Score convention

| Score Range (N) | Score in Letter | Weight | Predicate |
|---------------------|-----------------|--------|--------------|
| ≥ 80 | A | 4 | Excellent |
| $75 \leq N \leq 80$ | AB | 3.5 | Very good |
| $66 \leq N \leq 75$ | B | 3 | Good |
| $61 \leq N \leq 65$ | BC | 2.5 | Fair |
| $50 \leq N \leq 60$ | C | 2 | Satisfactory |
| $35 \leq N \leq 50$ | D | 1 | Passing |
| < 35 | E | 0 | Poor |