

**RANCANGAN PEMBELAJARAN SEMESTER
(RPS)**



MATA KULIAH : TOEFL PREPARATION

KODE MK : MEG 726





TIM PENYUSUN

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PROGRAM STUDI TEKNIK MESIN FAKULTAS TEKNIK

UNIVERSITAS MUHAMMADIYAH YOGYAKARTA

2022

	UNDERGRADUATE PROGRAM OF MECHANICAL ENGINEERING FACULTY OF ENGINEERING UNIVERSITAS MUHAMMADIYAH YOGYAKARTA					Document number	
						revision	
	Level 3 document: Guidelines					Effective date	
SEMESTER LEARNING PLAN							
Course		Code	Competence field		Credit point	Semester	Date
English V: TOEFL Preparation		MEG 726	General Basic Science		0 SKS	With Practicum	7
Authorization		Course Person in Charge		Course coordinator		Head of Study Program	
		 Yashinta Farahsani, M.A.		 Yashinta Farahsani, M.A.		 Ir. Berli P. Kamiel, Ph.D.	
Expected Learning Outcomes (ELO)	ELO fulfilled by the course		Course Learning Outcomes (CLO)		Sub-CLO		
	ELO 5: <i>Able to communicate effectively orally and in writing using multimedia following the development of information technology</i>		CLO-2 able to organize word choice		1. Able to understand the synonyms of words mentioned in listening. 2. Able to understand vocabulary questions 3. Able to understand pronoun references. 4. Able to understand forms of verbs, nouns, adjectives, and adverbs 5. Able to understand the use of articles and prepositions		
			CLO-3 able to demonstrate the ability to communicate		6. Able to draw conclusions about who, what, and where in listening. 7. Able to listen to agreement expressions. 8. Able to listen to certainty and suggestion expressions. 9. Able to listen to emphatic expressions of surprise 10. Able to listen two-part-verbs and idioms		
			CLO-4 able to master the concept of language structure		11. Able to understand passive forms 12. Able to listen negative expressions 13. Able to understand conditional and wishes sentences 14. Able to understand the use of connectors 15. Able to understand present and past participles 16. Able to understand parallel structures		

			17. Able to understand comparatives and superlatives
		CLO-6 able to understand the communication material	18. Able to understand short conversations 19. Able to understand long conversations 20. Able to understand long talks 21. Able to find the main idea and specific information in the text, both directly and indirectly.
	ELO 9: <i>Having awareness for lifelong learning based on Islamic values and Pancasila to improve people's living standards</i>	CLO - 1 able to understand the values of Al Islam and Kemuhammadiyah CLO-3 able to develop self-ability	22. Able to able to apply Islamic values in the process of learning English 23. Able to develop and improve English competencies especially in listening, structure, and reading skills.
Course description		English: TOEFL (0 SKS) The English (TOEFL) course is an advanced course that students must take to get a minimum TOEFL score of 410 as a graduation requirement. This course is designed to equip students' knowledge and skills by prioritizing the mastery of the main topics, namely the mastery of English in oral or written ways to improve English language skills, especially in increasing TOEFL scores. This course focuses on three English language skills, namely: listening, structures, and reading. The purpose of general instruction from this course is that students are expected to be able to master English skills passively to support active English language skills. In addition, students are also able to achieve a minimum score that becomes the standard of Mechanical Engineering study program as one of the graduation requirements.	
Bahan kajian/materi pembelajaran			
References	Main reference	[1]. Handout specially design for Mechanical Engineering Students at UMY	
	Additional references	[2]. Phillips, Deborah. 2001. Longman Complete Course for the TOEFL Test: Preparation for the Computer and Paper Tests. Longman: New York	
Lecturers		1. Yashinta Farahsani, S.S., M.A.	
Prerequisite courses		-	

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	<ul style="list-style-type: none"> Learning contract and course description Sub CLO 1 - Able to understand the synonyms of words mentioned in listening. 		<ul style="list-style-type: none"> MCQ 	<ul style="list-style-type: none"> Offline Small group discussion 	https://myklass-eng.ummy.ac.id/	1. RPS 2. Kontrak belajar 3. Listening skill 1: Focus on the last line.	

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	<ul style="list-style-type: none"> Sub CLO 6 - Able to draw conclusions about who, what, and where in listening Sub CLO 11 - Able to understand passive forms Sub CLO 14 - Able to understand the use of connectors Sub CLO 15 - Able to understand present and past participles 					4. Listening skill 2: Choose answers with synonyms 5. Listening skill 3: Avoids similar sounds. 6. Listening skills 4: Draw conclusions about who, what, and where 7. Listening skills 5: Listen for who and what in passives 8. Listening skills 6: Listen for who and what with multiple nouns.	
2	<ul style="list-style-type: none"> Sub CLO 4 - Able to understand forms of verbs, nouns, adjectives, and adverbs Sub CLO 5 - Able to understand the use of articles and prepositions 		<ul style="list-style-type: none"> MCQ 	<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.umy.ac.id/ ppt learning material	1. Structure skill 1: be sure the sentence has a subject and a verb 2. Structure skill 2: Be careful of objects of preposition 3. Structure skill 3: Be careful of appositives 4. Structure skill 4: Be careful of present participles.	

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
						5. Structure skill 5: Be careful of past participles 6. Structure skill 6: Use coordinate connectors correctly. 7. Structure skill 7: Use adverb time and cause connectors correctly 8. Structure skill 8: Use other adverb connectors correctly	
3	<ul style="list-style-type: none"> Sub CLO 3 - Able to understand pronoun references. Sub CLO 21 - Able to find the main idea and specific information in the text, both directly and indirectly 			<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.umy.ac.id/ ppt learning material	1. Reading skill 1: Answer main idea questions correctly. 2. Reading skill 2: Recognize the organization of ideas 3. Reading skill 3: Answer stated detail questions correctly. 4. Reading skill 4: Find unstated details	

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
						5. Reading skill 5: Find pronoun referents.	
4	<ul style="list-style-type: none"> Sub CLO 1 - Able to understand the synonyms of words mentioned in listening. Sub CLO 3 - Able to understand pronoun references. Sub CLO 4 - Able to understand forms of verbs, nouns, adjectives, and adverbs Sub CLO 5 - Able to understand the use of articles and prepositions Sub CLO 6 - Able to draw conclusions about who, what, and where in listening Sub CLO 11 - Able to understand passive forms Sub CLO 14 - Able to understand the use of connectors Sub CLO 15 - Able to understand present and past participles Sub CLO 21 - Able to find the main idea and specific information in the text, both directly and indirectly Sub CLO 22 - Able to able to apply Islamic values in the process of learning English Sub CLO 23 - Able to develop and improve English competencies especially in listening, structure, and reading skill 		<ul style="list-style-type: none"> MCQ 	Offline	https://myclass-eng.umy.ac.id/	Progress test 1 including listening, structure, and reading skills	25%

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
5	<ul style="list-style-type: none"> Sub CLO 7 - Able to listen to agreement expressions. Sub CLO 8 - Able to listen to certainty and suggestion expressions. Sub CLO 9 - Able to listen to emphatic expressions of surprise Sub CLO 12 - Able to listen negative expressions 		MCQ	Offline Discovery learning	https://myclass-eng.umy.ac.id/ ppt learning material	1. Listening skill 7: listen for negative expressions. 2. Listening skill 8: listen for double negative expressions. 3. Listening skill 9: listen for almost negative expressions. 4. Listening skill 10: listen for negatives with comparatives. 5. Listening skill 11: listen for expressions of agreement. 6. Listening skill 12: listen for expressions of uncertainty and suggestion 7. Listening skill 13: listen for emphatic expressions of surprise.	
6	<ul style="list-style-type: none"> Sub CLO 14 - Able to understand the use of connectors 		MCQ	<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.umy.ac.id/ ppt learning material	1. Structure skill 9: Use noun clause connectors correctly. 2. Structure skill 10: use noun clause connectors/subjects correctly.	

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
						3. Structure skill 11: Use adjective clause connector correctly. 4. Structure skill 12: use adjective clause connector/subject correctly. 5. Structure skill 13: Use reduced adjective clauses correctly. 6. Structure skill 14: Use reduced adverb clauses correctly.	
7	<ul style="list-style-type: none"> Sub CLO 2 - Able to understand vocabulary questions Sub CLO 21 - Able to find the main idea and specific information in the text, both directly and indirectly. 		MCQ	Synchronous Lecture via MS Teams Discovery learning	https://myclass-eng.umy.ac.id/	1. Reading skill 6: answer implied detail questions correctly. 2. Reading skill 7: answer transition questions correctly. 3. Reading skill 8: find definitions from structural clues, 4. Reading skill 9: determine meaning from word-part. 5. Reading skill 10: Use context to determine meaning of difficult words. 6. Reading skill 11: Use context to	

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
						determine meaning of simple words.	
8	<ul style="list-style-type: none"> Sub CLO 2 - Able to understand vocabulary questions Sub CLO 7 - Able to listen to agreement expressions. Sub CLO 8 - Able to listen to certainty and suggestion expressions. Sub CLO 9 - Able to listen to emphatic expressions of surprise Sub CLO 12 - Able to listen negative expressions Sub CLO 14 - Able to understand the use of connectors Sub CLO 21 - Able to find the main idea and specific information in the text, both directly and indirectly. Sub CLO 22 - Able to able to apply Islamic values in the process of learning English Sub CLO 23 - Able to develop and improve English competencies especially in listening, structure, and reading skill 		<ul style="list-style-type: none"> MCQ 	<ul style="list-style-type: none"> Synchronous Lecture via MS Teams Discovery learning 	https://myclass-eng.umy.ac.id/	Progress test 2 including listening, structure, and reading skills	25%
9	<ul style="list-style-type: none"> Sub CLO 10 - Able to listen two-part verbs and idioms Sub CLO 13 - Able to understand conditional and wishes sentences 		MCQ	<ul style="list-style-type: none"> Synchronous Lecture via MS Teams Discovery learning 	https://myclass-eng.umy.ac.id/ ppt learning material	1. Listening skill 14: Listen for wishes 2. Listening skill 15: listen for untrue conditions 3. Listening skill 16: listen for two and three-part verbs	


week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
						4. Listening skill 17: listen for idioms	
10	<ul style="list-style-type: none"> Sub CLO 4 - Able to understand forms of verbs, nouns, adjectives, and adverbs 		MCQ		https://myclass-eng.umy.ac.id/	1. Structures skills 15-19: Inverted subjects and verbs 2. Written expressions skills 20-23: Problems with subjects and verbs agreements	
11	<ul style="list-style-type: none"> Sub CLO 16 - Able to understand parallel structures 		MCQ	Offline Discovery learning	https://myclass-eng.umy.ac.id/ ppt learning material	1. Reading skills 12-13: overall review questions. 2. Written expressions skills 24-26: problems with parallel structures	
12	<ul style="list-style-type: none"> Sub CLO 4 - Able to understand forms of verbs, nouns, adjectives, and adverbs Sub CLO 10 - Able to listen two-part-verbs and idioms Sub CLO 13 - Able to understand conditional and wishes sentences Sub CLO 16 - Able to understand parallel structures Sub CLO 22 - Able to able to apply Islamic values in the process of learning English Sub CLO 23 - Able to develop and improve English competencies 		MCQ	<ul style="list-style-type: none"> Synchronous Lecture via MS Teams Discovery learning 	https://myclass-eng.umy.ac.id/	Progress test 3 including listening, structure, and reading skills	25%

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	especially in listening, structure, and reading skill						
13	<ul style="list-style-type: none"> Sub CLO 19 - Able to understand long conversations Sub CLO 20 - Able to understand long talks 		MCQ	<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.ummy.ac.id/	1. long conversations 2. Long talks	
14	<ul style="list-style-type: none"> Sub CLO 16 - Able to understand parallel structures Sub CLO 17 - Able to understand comparatives and superlatives 		MCQ	<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.ummy.ac.id/	1. Written expressions skills 24-26: Problems with parallel structures. 2. Written expressions skills 27-29: Problems with comparatives and superlatives	
15	<ul style="list-style-type: none"> Sub CLO 4 - Able to understand forms of verbs, nouns, adjectives, and adverbs 		MCQ	<ul style="list-style-type: none"> Offline Discovery learning 	https://myclass-eng.ummy.ac.id/	3. Written expressions skills 30-32: Problems with the forms of the verbs. 4. Written expressions skills 33-36: Problems with the use of the verbs	
16	<ul style="list-style-type: none"> Sub CLO 4 - Able to understand forms of verbs, nouns, adjectives, and adverbs Sub CLO 16 - Able to understand parallel structures Sub CLO 17 - Able to understand comparatives and superlatives Sub CLO 19 - Able to understand long conversations 		MCQ	<ul style="list-style-type: none"> Synchronous Lecture via MS Teams Discovery learning 	https://myclass-eng.ummy.ac.id/	Progress test 4 including listening, structure, and reading skills	25%

week	Sub-CLO	Assessment		Learning method		Course material references	Weight (%)
		Indicator	Criterion & method	Offline and/ Synchronous	online		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	<ul style="list-style-type: none"> Sub CLO 20 - Able to understand long talks Sub CLO 22 - Able to able to apply Islamic values in the process of learning English Sub CLO 23 - Able to develop and improve English competencies especially in listening, structure, and reading skill 						

ASSIGNMENT DESIGN										
No	Week Minggu	ELO CPL	CLO CPMK	Sub-CLO Sub-CPMK	Indicator Indikator	Assignment Types & weight Jenis tugas & bobot		Weight	Score nilai	Student score*weight Nilai *Bobot
						types	weight			
1	2	3	4	5	6	7	8	9	10	11=8*10
Class (offline/online)										
1	4	ELO 5	CLO 2	Sub CLO 1 Sub CLO 3 Sub CLO 4 Sub CLO 5	5b 5d 5f 9a	Quiz	25	25	25	
			CLO 3	Sub CLO 6	9c					
			CLO 4	Sub CLO 11 Sub CLO 14 Sub CLO 15						
			CLO 6	Sub CLO 21						
		ELO 9	CLO 1	Sub CLO 22						
			CLO 3	Sub CLO 23						
2	8	ELO 5	CLO 2	Sub CLO 2	5b	Quiz	25	25	25	
			CLO 3	Sub CLO 7	5c					
				Sub CLO 8	5d					
				Sub CLO 9	5f					
			CLO 4	Sub CLO 12	9a					

		ELO 9	CLO 6 CLO 1 CLO 3	Sub CLO 14 Sub CLO 21 Sub CLO 22 Sub CLO 23	9c					
3	12	ELO 5 ELO 9	CLO 2 CLO 3 CLO 4 CLO 1 CLO 3	Sub CLO 4 Sub CLO 10 Sub CLO 13 Sub CLO 16 Sub CLO 22 Sub CLO 23	5b 5c 5d 9a 9c	Quiz	25	25	25	
4	16	ELO 5 ELO 9	CLO 2 CLO 4 CLO 6 CLO 1 CLO 3	Sub CLO 4 Sub CLO 16 Sub CLO 17 Sub CLO 19 Sub CLO 20 Sub CLO 22 Sub CLO 23	5b 5d 5f 9a 9c	Quiz	25	25	25	
Total weight							100	100	100	
Student Score										

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	Level 3 document: Guidelines				
STUDENT ASSIGNMENT PLAN					
COURSE	TOEFL Preparation				
CODE	MEG 726	Credit point	0 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Quiz				
ASSIGNMENT TITLE	Progress Test 1				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)					
<ul style="list-style-type: none"> Sub CLO 1 - Able to understand the synonyms of words mentioned in listening. 					

<ul style="list-style-type: none"> • Sub CLO 3 - Able to understand pronoun references. • Sub CLO 4 - Able to understand forms of verbs, nouns, adjectives, and adverbs • Sub CLO 5 - Able to understand the use of articles and prepositions • Sub CLO 6 - Able to draw conclusions about who, what, and where in listening • Sub CLO 11 - Able to understand passive forms • Sub CLO 14 - Able to understand the use of connectors • Sub CLO 15 - Able to understand present and past participles • Sub CLO 21 - Able to find the main idea and specific information in the text, both directly and indirectly • Sub CLO 22 - Able to able to apply Islamic values in the process of learning English • Sub CLO 23 - Able to develop and improve English competencies especially in listening, structure, and reading skill
ASSIGNMENT DESCRIPTION
To assess students about their understanding of listening, structure, and reading skills of TOEFL and how far they can reach the minimum targeted score.
ASSIGNMENT METHOD
online quiz
OUTPUT
Students understand the listening, structure, and reading skills of TOEFL and are able to reach their minimum targeted TOEFL score.
INDICATOR, CRITERIA, WEIGHT
5b - able to organize word choice 5d - able to master the concept of language structure 5f - able to understand the communication material 9a - able to understand the values of Al Islam and Kemuhammadiyah 9c - able to develop self-ability The weight of the CLO assignment for the course final score is 25%.
SCHEDULE
This assignment can be accessed during the semester.
REFERENCES
Phillips, Deborah. 2001. Longman Complete Course for the TOEFL Test: Preparation for the Computer and Paper Tests. Longman: New York
OTHERS
Students are urged to get the minimum targeted TOEFL score. If they cannot reach it, hey have to take the second test.

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STUDENT ASSIGNMENT PLAN


COURSE	TOEFL Preparation				
CODE	MEG 726	Credit point	0 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Quiz				
ASSIGNMENT TITLE	Progress Test 2				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)	<ul style="list-style-type: none"> • Sub CLO 2 - Able to understand vocabulary questions • Sub CLO 7 - Able to listen to agreement expressions. • Sub CLO 8 - Able to listen to certainty and suggestion expressions. • Sub CLO 9 - Able to listen to emphatic expressions of surprise • Sub CLO 12 - Able to listen negative expressions • Sub CLO 14 - Able to understand the use of connectors • Sub CLO 21 - Able to find the main idea and specific information in the text, both directly and indirectly. • Sub CLO 22 - Able to able to apply Islamic values in the process of learning English • Sub CLO 23 - Able to develop and improve English competencies especially in listening, structure, and reading skill 				
ASSIGNMENT DESCRIPTION	To assess students about their understanding of listening, structure, and reading skills of TOEFL and how far they can reach the minimum targeted score.				
ASSIGNMENT METHOD	online quiz				
OUTPUT	Students understand the listening, structure, and reading skills of TOEFL and are able to reach their minimum targeted TOEFL score.				
INDICATOR, CRITERIA, WEIGHT	5b - able to organize word choice 5c - able to demonstrate the ability to communicate 5d - able to master the concept of language structure 5f - able to understand the communication material 9a - able to understand the values of Al Islam and Kemuhammadiyah				

9c - able to develop self-ability
The weight of the CLO assignment for the course final score is 25%.

SCHEDULE
This assignment can be accessed during the semester.

REFERENCES
Phillips, Deborah. 2001. Longman Complete Course for the TOEFL Test: Preparation for the Computer and Paper Tests. Longman: New York

OTHERS
Students are urged to get the minimum targeted TOEFL score. If they cannot reach it, hey have to take the third test.

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STUDENT ASSIGNMENT PLAN

COURSE	TOEFL Preparation				
CODE	MEG 726	Credit point	0 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Quiz				
ASSIGNMENT TITLE					
Progress Test 3					

SUB COURSE LEARNING OUTCOMES (SUB-CLO)

- Sub CLO 4 - Able to understand forms of verbs, nouns, adjectives, and adverbs
- Sub CLO 10 - Able to listen two-part-verbs and idioms
- Sub CLO 13 - Able to understand conditional and wishes sentences
- Sub CLO 16 - Able to understand parallel structures
- Sub CLO 22 - Able to able to apply Islamic values in the process of learning English
- Sub CLO 23 - Able to develop and improve English competencies especially in listening, structure, and reading skill

ASSIGNMENT DESCRIPTION
To assess students about their understanding of listening, structure, and reading skills of TOEFL and how far they can reach the minimum targeted score.

ASSIGNMENT METHOD
online quiz

OUTPUT
Students understand the listening, structure, and reading skills of TOEFL and are able to reach their minimum targeted TOEFL score.

INDICATOR, CRITERIA, WEIGHT

5b - able to organize word choice
 5c - able to demonstrate the ability
 5d - able to master the concept of language structure
 9a - able to understand the values of Al Islam and Kemuhammadiyah
 9c - able to develop self-ability
 The weight of the CLO assignment for the course final score is 25%.

SCHEDULE

This assignment can be accessed during the semester.

REFERENCES

Phillips, Deborah. 2001. Longman Complete Course for the TOEFL Test: Preparation for the Computer and Paper Tests. Longman: New York

OTHERS

Students are urged to get the minimum targeted TOEFL score. If they cannot reach it, they have to take the fourth test.



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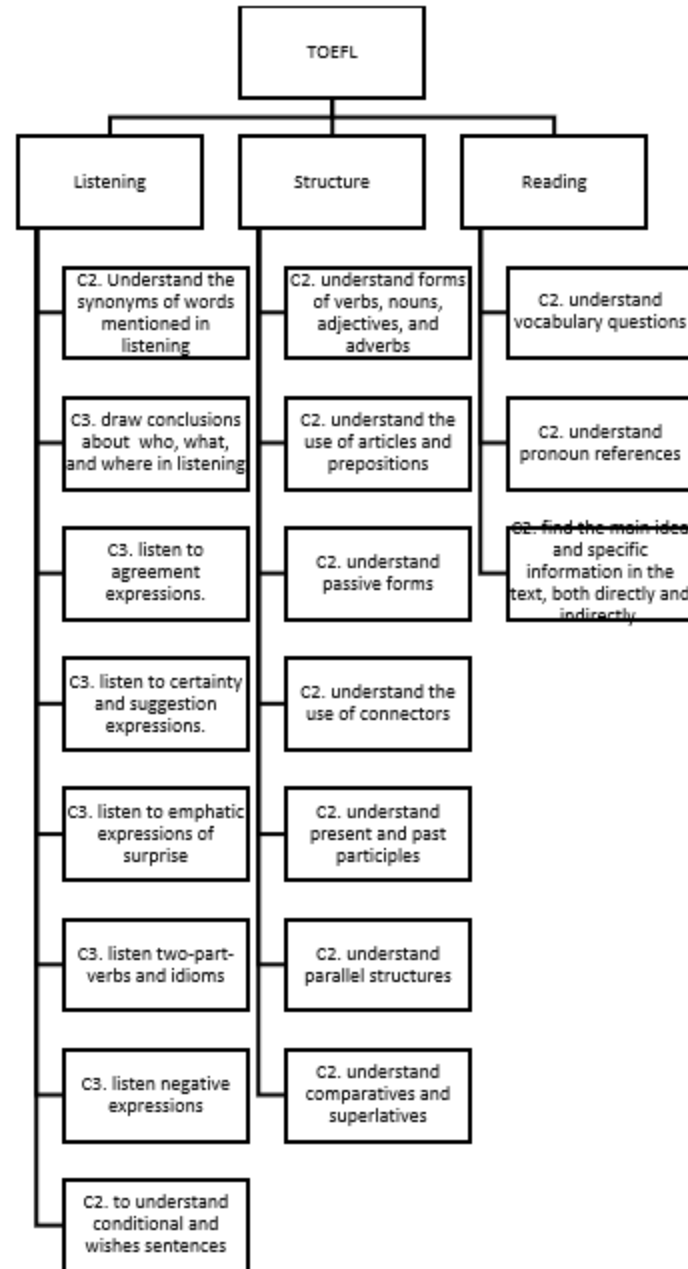
Level 3 document: Guidelines

STUDENT ASSIGNMENT PLAN

COURSE	TOEFL Preparation				
CODE	MEG 726	Credit point	0 credit	SEMESTER	1
LECTURER NAME	Yashinta Farahsani, S.S., M.A.				
ASSIGNMENT TYPE	Quiz				
ASSIGNMENT TITLE	Progress Test 4				
SUB COURSE LEARNING OUTCOMES (SUB-CLO)	<ul style="list-style-type: none"> • Sub CLO 4 - Able to understand forms of verbs, nouns, adjectives, and adverbs • Sub CLO 16 - Able to understand parallel structures • Sub CLO 17 - Able to understand comparatives and superlatives • Sub CLO 19 - Able to understand long conversations • Sub CLO 20 - Able to understand long talks • Sub CLO 22 - Able to able to apply Islamic values in the process of learning English • Sub CLO 23 - Able to develop and improve English competencies especially in listening, structure, and reading skill 				
ASSIGNMENT DESCRIPTION	To assess students about their understanding of listening, structure, and reading skills of TOEFL and how far they can reach the minimum targeted score.				

ASSIGNMENT METHOD
online quiz
OUTPUT
Students understand the listening, structure, and reading skills of TOEFL and are able to reach their minimum targeted TOEFL score.
INDICATOR, CRITERIA, WEIGHT
5b - able to organize word choice 5d - able to master the concept of language structure 5f - able to understand the communication material 9a - able to understand the values of Al Islam and Kemuhammadiyah 9c - able to develop self-ability The weight of the CLO assignment for the course final score is 25%.
SCHEDULE
This assignment can be accessed during the semester.
REFERENCES
Phillips, Deborah. 2001. Longman Complete Course for the TOEFL Test: Preparation for the Computer and Paper Tests. Longman: New York
OTHERS
Students are urged to get the minimum targeted TOEFL score. If they cannot reach it, they have to take the independent test.

COMPETENCY MAP



Learning Outcomes and Performance Indicators

Learning Outcome		Performance Indicators	
ELO-5	Able to communicate effectively with oral and written using multimedia following the development of information technology	a	Able to explain concepts/ideas orally and in writing
		b	Able to organizing word choice
		c	Able to demonstrate the ability to communicate
		d	Able to master the concept of language structure
		e	Able to choosing a media of communication
		f	Able to understand communication material
ELO-9	Have the awareness to learn throughout life based on Islamic values and Pancasila to improve people's living standards	a	Able to understand the values of Al Islam and Kemuhammadiyah
		b	Able to understand and the values of Pancasila
		c	Able to develop self-abilities
		d	Able adapting to positive changes

RUB-05: *Assessment Rubric for ELO 5:Communication*

ELO 5: *Able to communicate effectively with oral and written using multimedia following the development of information technology*

No.	(Indicator)	(Unsatisfactory) 1 ($x \leq 50\%$) (E, D)	(Developing) 2 ($50\% < x \leq 65\%$) (C, BC)	(Satisfying) 3 ($x > 65\%$) (B, AB, A)	Score
a	Explain concepts/ideas	Unable to explain the concept/idea of innovation orally/in writing	Unable to explain the concept/idea of innovation orally/in writing	Have innovative concepts /ideas and be able to explain concepts / ideas orally / write well	
b	Organizing word selection	<ul style="list-style-type: none"> - Inability to organize word choices in communicating in writing - The choice of words in written communication is irrelevant - The choice of words in written communication is not original so as to commit plagiarism - Not understanding the topics covered in written communication 	<ul style="list-style-type: none"> - able to organize word choices in written communication quite well - able to understand information, but the choice of words used in written communication is inappropriate - has several library sources, but is less able to make citations well in written communication - able to understand some of the topics covered in written communication 	<ul style="list-style-type: none"> - able to organize word choices in written communication very well - able to understand information and use word choices appropriately in written communication - has many library resources and is able to make citations well in written communication - able to explain the topic being discussed with the right choice of words in written communication 	
c	Performance in communication	Inability to communicate with the right choice of words orally	<ul style="list-style-type: none"> - able to communicate orally well - able to communicate orally with the right choice of words 	<ul style="list-style-type: none"> - able to communicate orally with the right choice of words - able to communicate orally with the right and clear choice of words 	
d	Master the concept of language structure	<ul style="list-style-type: none"> - Unable to understand the concepts and structures of the discussion - Unable to Structure Sentences according to the structure correctly - Not communicating with complete sentences - Unable to determine the function of sentence structure exactly 	<ul style="list-style-type: none"> - able to understand the concept and structure of the language quite well - able to arrange sentences according to the structure correctly - able to communicate with complete sentences - able to determine the function of sentence structure precisely 	<ul style="list-style-type: none"> - able to understand the concept and structure of language very well - able to compose sentences according to the structure very well - able to communicate with complete and effective sentences - able to determine the function of sentence structure well 	

e	Choosing a communication medium	<ul style="list-style-type: none"> - Unable to choose the right medium in communication - unable to use oral/written communication media appropriately in scientific activities 	<ul style="list-style-type: none"> - able to choose the right media in communication quite well - able to use oral / written communication media appropriately in scientific activities 	<ul style="list-style-type: none"> - able to choose the right media in communication very well - able to use oral / written communication media appropriately and effectively in scientific activities 	
f	Understand communication material	<ul style="list-style-type: none"> - Unable to understand the material in communicating - inability to understand the main topics in communicating - unable to compile a summary of the material / material in communicating 	<ul style="list-style-type: none"> - able to understand the material / communication material quite well - able to understand the main topics in communicating well - able to compile a summary of the material / material in communicating well 	<ul style="list-style-type: none"> - able to understand the material / communication material very well - able to understand the main topics in communicating very well - able to compile a summary of the material / material in communicating very well 	
g	Understand paragraph arrangement	<ul style="list-style-type: none"> - Unable to compose the text according to the correct structure - incapable of creating paragraph core sentences - incapable of deciphering the main topic in explanatory sentences 	<ul style="list-style-type: none"> - able to compose the text according to the correct structure correctly - able to create the core sentence of the paragraph appropriately - able to decipher the main topic in explanatory sentences appropriately 	<ul style="list-style-type: none"> - able to compose the text according to the correct structure correctly - able to make the core sentence of the paragraph precisely and clearly - able to decipher the main topic in explanatory sentences precisely and clearly 	

RUB-9: Assessment Rubric for ELO 9: <i>Life Long Learning</i>
ELO 9: <i>Having awareness for lifelong learning based on Islamic values and Pancasila to improve people's living standards</i>

No.	(Performance Criteria)	(Unsatisfactory) 1 ($x \leq 50\%$) (E, D)	(Developing) 2 ($50\% < x \leq 65\%$) (C, BC)	(Satisfactory) 3 ($x > 65\%$) (B, AB, A)	Score
a	Understand the values of Al Islam and Kemuhammadiyah	Cannot explain the values in Al Islam and Kemuhammadiyah	Can explain the values in Al Islam and Kemuhammadiyah	Can explain and understand the values of Al Islam and Kemuhammadiyah	
b	Understand the values of Pancasila	Cannot explain the values in Pancasila	Can explain the values in Pancasila	Can explain and understand the values of Pancasila	
c	Develop self-ability	Unable to recognize the potential that is in him	Can assess the potential that exists within him, but cannot determine the direction of self development	Can assess the potential that exists within him and recognize things that need to be developed	
d	Adapting to positive change	Be passive to changes in environmental conditions	Able to adapting to positive changes in the environment	Able to adapting and participate in positive changes in the environment	

According to the Rector's Decree number: 206/SK-UMY/IX/2017, the final grades of the courses and practicum are obtained from the score conversion results with the provisions provided in below,

Score convention

Score Range (N)	Score in Letter	Weight	Predicate
≥ 80	A	4	Excellent
$75 \leq N \leq 80$	AB	3.5	Very good
$66 \leq N \leq 75$	B	3	Good
$61 \leq N \leq 65$	BC	2.5	Fair
$50 \leq N \leq 60$	C	2	Satisfactory
$35 \leq N \leq 50$	D	1	Passing
< 35	E	0	Poor